

12 January 2024

Dear Parent/Carer

The week commencing 22 January, we have the second Year 10 assessment week, during which all Year 10 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive the second report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped.

To help you understand what the assessments are about, here are some further details:

English: The assessment on their 19th Century text will be a character or theme question with an extract that they will have to write analytically about. The texts are individual to each class, but include: Jekyll and Hyde, A Christmas Carol, Pride and Prejudice and Frankenstein.

Maths: Students will complete a full GCSE calculator paper (revision lists on Google Classroom).

Science: The Biology assessment covering Paper 1 content: Cells, Organisation, Infection and Response & Bioenergetics will be split over 2 lessons during the assessment week. Revision maps and other resources are available for pupils on Google Classroom.

Geography: Year 10 tests will be an end of topic test on urban issues and challenges, the 9 marker will assess the effectiveness of an urban transport scheme.

History: Pupils will complete 3 GCSE style questions including a 20-mark essay on public health which is worth the majority of the marks available. Revise key examples for this essay as a priority and make use of the wide range of videos and useful links on Google Classroom. This will be the biggest history assessment you have done thus far so be well prepared!

REP: Assessment will be on Islamic Beliefs with a specific focus on the Qur'an, prophet hood and the nature of God.

Sociology: Assessment will be from the Crime and Deviance unit with a specific focus on gender, causes of crime and social control.

DT/Textiles: Assessment will include iterative design and sustainability.

Core ICT: Students will be taking a full mock exam in preparation for their IT functional Skills Qualification - this includes internet research, document creation and handling data.

Computing: The CT30 assessment for Block 5 Computational thinking includes practice python skills on working with files and merge sorting.

Art: Students will be selecting relevant materials and techniques to develop their personal responses on the theme of natural forms.

Music: As well as having Area of Study 2 keywords to learn, pupils have been set a composition assignment. They should be creating and notating their ideas regularly at home, to make a well-developed and coherent piece of music.

Child Development: All students must ensure that their coursework is up to date.

We wish the best of luck to all the Year 10 students. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely



Mrs Goodship
Assistant Headteacher

