

Year 7 Catch up Premium Funding (literacy and numeracy) 2017-2019

| Funding allocation for the current academic year (2018-19: prov. £13,286) | |
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| (a) How we intend to spend our allocation | |
| 1. | Supplementary staffing (inc. HLTA) to run additional group support sessions (before/after/during school day) |
| 2. | Supplementary HLTA staffing to support students in class and on a 1:1 level outside lessons |
| 3. | Funding to support the 'Accelerated Reader' programme (software, books and library staff time) |
| 4. | ICT resources (hardware and software e.g. Chromebooks/maths websites) to support individual students with literacy/numeracy related tasks such as 'Mathswatch' or 'Hegarty Maths' |
| 5. | To cover the costs of our in-house 'Challenge the Gap' initiative targeting selected Y7 'catch up' students |
| (b) How we spent last years allocation (2017-18: £13,286) | |
| 1. | Supplementary staffing (inc. HLTA) to run additional group support sessions (before/after/during school day) |
| 2. | Supplementary HLTA staffing to support students in class and on a 1:1 level outside lessons |
| 3. | Funding to support the 'Accelerated Reader' programme (software, books and library staff time) plus staff time to support our 'Reading Ambassadors' programme (peer to peer reading with older students) |
| 4. | ICT resources (hardware and software e.g. Chromebooks/maths websites) to support individual students with literacy/numeracy related tasks such as 'Mathswatch' or 'Hegarty Maths' |
| 5. | To cover the costs of 'Challenge Partners: Challenge the Gap' initiative targeting selected Y7 'catch up' students |
| (c) How last year's allocation (2017-18) made a difference to the attainment of the pupils who benefit from the funding | |
| 1. | Challenge the gap: increased confidence, self-esteem, engagement and awareness of own learning (meta-cognition), increase in the % of students from the target group achieving 'on-track' or better grades |
| 2. | Reduction in the 'gap' between disadvantaged/target students and the 'others' overall achievement: 87% (others vs 84% catch up) judged 'on track' or better progress towards GCSE target grades |
| 3. | Improvement in 'reading age' for the target group as shown throughout the year by the Accelerated/Star reader data (av. 9 months prog. Sept – april) |
| 4. | Target group performance in maths/English enhanced as a result of 1:1/group support and 'independent' activity using resources such as 'Hegarty maths' |