

MUSIC



SKILLS

Year 11

Refine solo and ensemble performance skills. Refine compositions to create coherent, stylish pieces. Draw upon and connect elements and music theory knowledge to evaluate and comment on a wide range of music from the four Areas of Study.

Year 10

Advance solo and ensemble performance skills development on chosen instrument/voice. Compose, develop and refine musical ideas in a range of styles, including own personal style. Consolidate and build music theory and elements knowledge. Listen to and evaluate a wider range of music from the four Areas of Study.

Year 9

Develop expression in solo and ensemble performance and presentation skills on chosen instrument/voice. Compose and develop more sophisticated musical ideas more independently, in a range of styles. Use and apply music theory and elements knowledge with greater understanding. Evaluate elements, stylistic and contextual features a range of music from different genres and traditions, in greater depth.

Year 8

Develop accuracy, fluency and technique in performance skills. Compose, improvise and refine musical ideas and contributions to group arrangements. Use treble and bass clef, and chord symbol notations. Identify and comment on elements and stylistic features in the different styles of music played, created and heard.

Year 7

Create and perform music, independently and with others, with increasing confidence. Develop keyboard and vocal performing skills. Use and experiment with the related music theory/notations. Identify and comment on elements in music played, created and heard.

The future

- Study Music or Music Technology at 6th form college and university.
- Possible careers include: work in the arts and creative industries such as film, TV, theatre, radio, arts administration, sound technician, music therapist, school teacher, private tutor, lecturer, work in a concert hall or music venue.
- Enjoy music making in later life.

KNOWLEDGE

