



SPRINGFIELD SCHOOL[®]

NEWS



December 2022 Issue

www.springfield.uk.net

Our annual awards evening, hosted by Ms Spivey, Mrs Brown, Head of Achievement (Year 11 - 2021/22) and Mr Cufley, Chair of Governors, took place on Thursday 24th November when we celebrated the success of our 2022 leavers. Former pupil Filip Lehota commenced the celebrations with a superb piano rendition of Prelude in E Minor Op. 28, No.4 (Chopin). Winners were then presented with an array of awards and certificates sponsored, very kindly, by a host of local organisations.

We were also delighted to honour distinguished service to the school by five former colleagues and volunteers for their contribution to Springfield over the years. Our guest of honour was Cabinet Member for Children, Families and Education (Portsmouth City Council), Councillor Suzy Horton, who gave a motivating speech to our 2022 award winners. Councillor Horton spoke to former students about their future career paths and believing in themselves to have the confidence and conviction to venture on more than one profession in life if they wish. Some of our 2022 senior prefect team also gave an upbeat speech about their time at Springfield, 2022 leavers' resilience during the pandemic and how they have been equipped with life-long skills. A special thank you to Councillor Suzy Horton for joining our celebrations and to all our sponsors for your generous support!

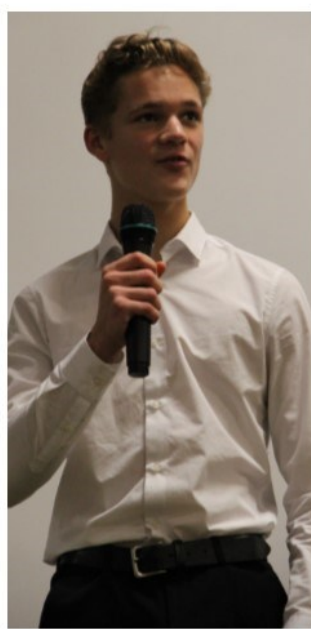
The Awards Evening was the last in an extensive series of celebrations of our 2022 leavers' achievements. Students had previously enjoyed a Springfield Sixth Form Week at the end of their GCSE exams during which they took part in a variety of activities and considered their future careers. We also celebrated their time at Springfield and resilience during the pandemic at the extended Leavers' Assembly during which students were presented with certificates and a variety of awards and after which they enjoyed a barbeque, ice cream and music with the staff. They then danced the night away at the school prom at the Marriott Hotel. The majority of our leavers also came into school to collect their results in person on Thursday 25th August with their friends and teachers. As the first year group to take GCSE exams in two years we commend our 2022 leavers on their resilience during the pandemic and their mature approach to taking their exams; we wish them the very best for the future.

We are looking for additional sponsors to sponsor some of our subject awards next year - if you/your organisation are interested in sponsoring an award please contact the school.

Mr Wharton, Deputy Headteacher

Awards Evening





SPRINGFIELD SCHOOL

AWARDS EVENING

Thursday
24th November 2022

From the Headteacher



The autumn term is the longest term of the academic year and I am mindful, especially as it has become colder and darker over recent weeks, that students, their families and our staff have all been looking forward to a well-earned break and some fun over the Christmas period. On behalf of the Springfield School and De Curci Trust community, I would like to wish you a merry Christmas and a very happy 2023 when it starts.

It's been an extremely busy and positive term, and it's been a joy to observe our students engaged in such a variety of activities, a number of which are highlighted in this edition of Springfield News. The mock examinations have certainly been on the minds of our Year 11 students recently and I wish them every success when they open their mock results envelopes on 6th January. We hope that learning from the mock experience will support Year 11 students to focus their revision over the coming months, time which we know will 'fly by' very quickly for them.

We very much enjoyed seeing some of our former Year 11 students at Awards Evening in November and rewarding them for their very many successes, ranging from academic attainment to contribution to the community. An amusing anecdote from Suzy Horton's speech to the students related to her unusual career path towards politics, including a previous job as an 8-foot turquoise octopus at the Sea Life Centre! We are very appreciative of Suzy's

support for the school within her very demanding work schedule.

Families may be aware that the Education Secretary, Gillian Keegan, confirmed on 7th December that the Schools Bill will not progress in this parliamentary session. The bill was launched in May, covering a range of areas including school attendance, safeguarding and new powers over multi-academy trusts. Governors and I are keeping a close eye on what this will mean for schools going forward; the Education Secretary has confirmed that a lot of the Schools White Paper does not require legislation and will be implemented, but we have yet to receive clarification regarding this.

<https://www.gov.uk/government/publications/opportunity-for-all-strong-schools-with-great-teachers-for-your-child>

When I wrote to families this time last year we were in the midst of rising concerns regarding the omicron COVID-19 variant. While it's been encouraging not to have to correspond with families regarding public health matters as frequently as we've had to over recent years, we understand that people continue to be affected by COVID-19 and other illnesses. Over the last few weeks the school has been contacted by a number of concerned families regarding scarlet fever and invasive group A strep. Families are advised to contact 111 online or www.nhs.uk if they have concerns regarding their child's health

https://springfield.uk.net/images/files/correspondence/recent/Scarlet_fever_letter_for_parents_051222.pdf

<https://www.gov.uk/government/news/ukhsa-update-on-scarlet-fever-and-invasive-group-a-strep-1>

Self-evidently, good hand and respiratory hygiene are important for stopping the spread of many infections. We would therefore be grateful if parents could continue to remind their children of the importance of regular, thorough hand washing (with soap for 20 seconds) and provide them with hand sanitiser gel (also available in key areas of the school) and tissues to catch colds and sneezes on a day-to-day basis.

Finally, thank you to some of our Year 7

students for sharing a sample of this year's most woeful Christmas puns with us, including "can we just be naughty and save Santa the time, please?" and "why don't aliens celebrate Christmas? - because they don't want to give away their presence!". We were also reminded by them of the wise words of Dr Seuss, "Maybe Christmas, the Grinch thought, doesn't come from a store".

I hope that you enjoy reading this edition of Springfield News. The spring term starts on Tuesday, 3rd January, and we look forward to seeing the students again then.

With kind regards

Ms S F Spivey
Headteacher, Springfield School
CEO, The De Curci Trust



House News



Monday, 28th November saw the start of an exciting 'House Week' at Springfield School. Students attended their House assemblies where rewards, competitions and House points were high on the agenda.

As we are progressing through this academic year it is pleasing to see so many students excelling and achieving points for their Houses. Parents/carers are also able to track House points via ClassCharts.

This year as a school we have been enthusiastic in pushing and delivering a consistent message with regards to

rewards for our students. We have introduced new schemes which the students have been working hard towards and the first round of these awards have been celebrated in assemblies.

When a pupil reaches a net gain of 100 House points they will receive a Springfield branded pen. When they reach a net gain of 150 House points they will receive a pass which will allow them to skip the canteen queue for a week. When they achieve a net gain of 200 House points they will receive an enamel House badge to wear with pride. When they reach the dizzy heights of 300

Congratulations to Moore House who taken the lead with the highest House points.



House points time will be given back to students during morning registration where they will have a choice of an in-school rewards activity. Along with this we also have the in-House trophy which will be awarded to different tutors by the Heads of Houses.

During House week we ran a number of different competitions in which students took part in. These included: 'Guess the dish quiz' in Geography. 'Write an article explaining why Christmas is important' in Religion Ethics and Philosophy (see page 12). Students have also been asked to design a Christmas thank you card (see page 7). As always the winning entries will be printed and students will have the opportunity to write a thank you card prior to the Christmas holidays. In Product Design students were asked to design a Christmas tree using the 3D printer. A big well done to Constantine who won the Girls Basketball House competition, and well done to Ayrton who won the football. During the week students were awarded with double House points for participation and double House points if they attended all five days on time.

Through the House system we were also excited to launch our 'House hot chocolate and pastry morning.' Five students from each House were selected by their head of Houses, based on House points, improvements and general positivity. Students enjoyed a morning of music, celebration and chocolate!

Mr Peachment, Head of Achievement



Thank You Card Competition

Each year we run a Christmas Thank You Postcard competition and this year the entries were outstanding. With over 400 entries, choosing winners was no easy task. It is great to see so many students getting involved in a competition to say thank you to their teachers and the wider school staff team. Well done to the winning entries: Allyza Gonzales, 10G, Amilie, 10G, Joshua Hackney, 10P, Destiny Healy, 7S, Callie Ives-Young, 7E, Keira Shoriwa, 10F, Maddison Sheerin, 8N and Zoe Smith, 10L some of which are shown below.

Miss Forrest, Teacher of REP



Headteacher's Awards

Congratulations to:

Edie Davis, 8R, Lenny Fegan, 8S,
Harry McArthur, 10N, Samantha Parker, 9S and
Isobell Sijo, 8F

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey.

Mrs Norum, Support - Marketing and Administration



Year 11 Mocks

Congratulations go to our Year 11 students at the end of a long term. They have just completed two weeks of mock examinations in their subjects, most students having a mock exam in both the morning and afternoon slots. As they did in their Year 10 mocks in June, the students treated these exams seriously and conformed to the strict rules in the exam halls - good preparation for the 'real' exams in May and June of next summer. As in the 'real' exams they will not know the results of the mocks until some time later - in summer 2023 GCSE results are issued towards the end of August. Similarly, Year 11 will have to wait until Friday 6th January for their mock exam results, issued in the morning assembly.

Whatever their mock results, Year 11 students will still have five months before the summer exams so it is important to realise that there is still time for students to impact positively on their GCSE outcomes between January and May. Regular attendance at school, attendance at lesson 0 and lesson 6, attendance at workshops in holidays (to be announced) and regular revision at home will all make a difference so that the long wait for the results envelope in August can be anticipated with positivity. As always, Year 11 students know that they should not hesitate in asking their teachers for help, support and guidance as the final few months commence. Good luck Year 11 and have a restful Christmas break.



Student Council Event

The Springfield School Council attended their first Council of Portsmouth Students (CoPS) event on Thursday 10th November joining up with a range of schools from across the city to develop their leadership, communication and team work skills. Topical issues were discussed among students and Springfield student Jude Leaves, 10P gave a speech to the 2022 cohort. At the end of the Summit, the students were presented with a framed certificate which is proudly displayed in reception in recognition of the school's work with CoPS.

Mr Chaplin, Head of Achievement, Year 8



Pictured back row from left: Jude Leaves, 10P, Lily-Mae Norris, 7R, Orlaith Galloway, 8R, Amelia Matthews, 9L, Kate Immins, 11D and Chloe-Anne Dexter, 9E.
Front row from left: Jessica Chandler, 7S and Zachary Hinks, 8L.

Community Event

Springfield Senior students hosted a Christmas Tea Party for all of the stakeholders including: teaching staff, volunteers, governors, support staff, the estate team, trustees and members of the wider community who contribute to making the school the wonderful place of learning it is. Some music students from Year 7 upwards also took part in a 'pop up' karaoke choir which went down very well with our guests. It certainly spread lots of festive cheer! On behalf of all Springfield students, we would like to thank everyone who works tirelessly to ensure our students receive the best opportunities we can offer and help them to develop into well-rounded people of the future. We wish you all a happy Christmas and a healthy new year!

Miss Houghton, Head of PDL and Enterprise

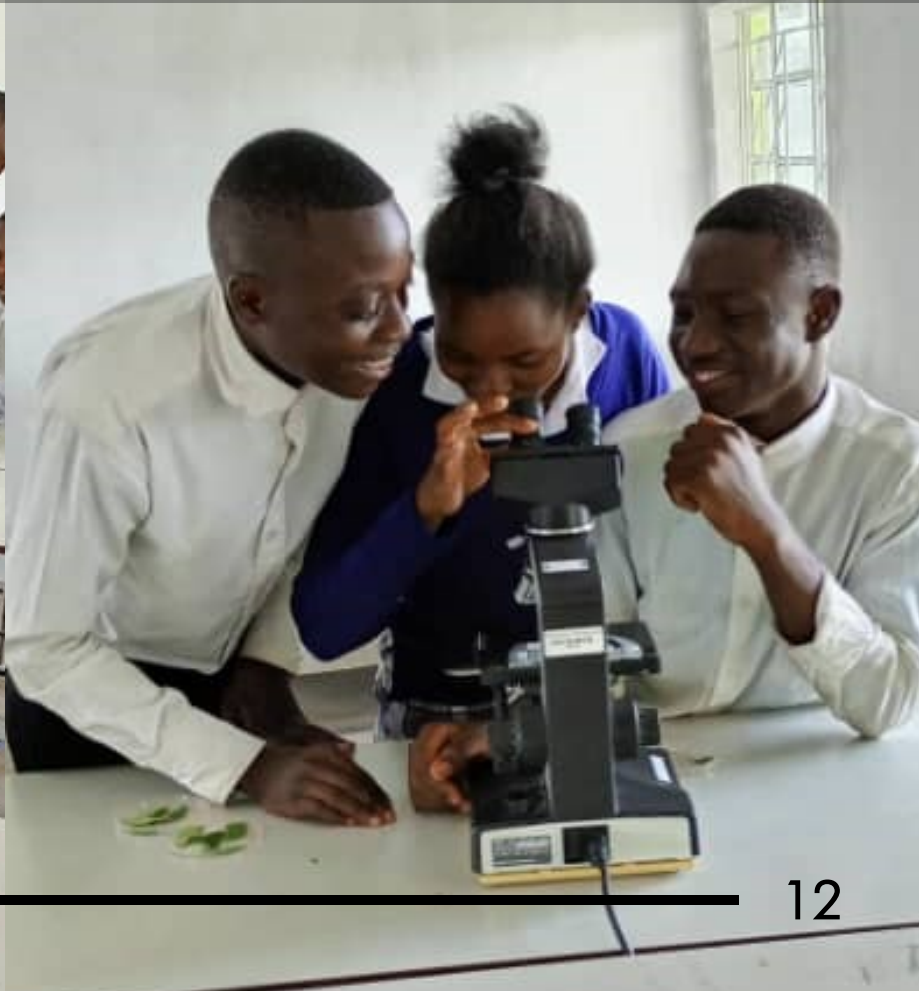


Charity Update

As reported in the last edition of Springfield News we donated some of our old Science tables and equipment to Family Future Community School, Kabwe in Zambia. We were so pleased that the equipment has been put to good use and enclose some photos. Barry Gransden, Chair of Trustees commented:

'The new block is now finished in part and on Tuesday the first lesson was taught in it. I joined the teacher and her class via WhatsApp and it was a great moment - G10 class in a science laboratory using tables, stools and microscopes from Springfield School. As you can see by the expression on all the faces, they are in 7th heaven. Thank you so much.'

Mrs Norum, Support - Marketing and Administration



The Importance of Christmas

This term students had the opportunity to compete in 'The Importance of Christmas House Competition'. Students were asked what the origins of Christmas are (this can depend on which religion and culture they researched), they then had to describe why Christmas is important to them in two paragraphs. Well done to the winners who are all in Year 8: Olivia Cobb, Evie Eggett, Lucy King and Matilda Watts. The winning entries are shown below:

Miss Forrest, Teacher of REP

The idea of Christmas originated from the Roman culture as two holidays were celebrated by them in December one of them being the celebration of the sun god Mithra's birth (celebrated on December 25th). However, the modern Christmas was traditionally a Christian festival celebrating the birth of Jesus, but in the early 20th century, it also became a holiday celebrated by Christians and non-Christians alike.

Christmas is important to me because it is the one time of year I get to see most of my family as it is the one time of the year when nearly everyone is free. Personally, my favourite part about Christmas are the decorations, especially Christmas trees because I think they look really beautiful and bring a lot of life to winter.

Olivia Cobb, 8P

I have taken my origins of Christmas from the pagan tradition of Yule. The tradition originated from the 5-6th century, and is associated with the old Norse jól and Old English géoho (which is the season of hunting after the harvest was done). This fell in what we now call December, and the association with Christmas began. Many researchers have connected the vent and Yule to a period named 'the Wild Hunt'. This period is associated with the God Odin, and the increase in supernatural activity such as the Draugugar, who are undead beings who walk the earth.

Christmas is important to me because it's a time where my whole family can gather together and exchange gifts. It brings us closer as a family, since most of my siblings have moved out. To me, there is also a very real sense of community. I'd like to say my family has a very unique way of celebrating Christmas, but that just isn't the case. We have a little tradition I'd like to mention, though. Every year, we each get a new bauble. It isn't much, but it is honestly such a nice trip to do. Since we're a family of 6, it's racked up quite a collection over the years. Aside from that, our Christmas is pretty ordinary.

Evie Eggett, 8E

As told in the book 'A Boy Called Christmas' Christmas began with a boy called Nicholas who had nothing but his father, mouse friend (called Mika) and a turnip doll that his mother gave him. Nicholas' father, Joel, went with a search group to find Elfhelm and bring back something to bring hope. Nicholas went to find his father and met a reindeer that he called Blitzen. Nicholas found Elfhelm where he met father Topo and little Noosh. He found out that his father had kidnapped a young elf called little Kip. He found his father and tried to rescue little Kip. His father sacrificed himself to save Nicholas and little Kip. Nicholas brought little Kip back to Elfhelm and got all of the elves to help him make toys and chocolates to give to all of the children. And this was how Christmas began.

Christmas is important to me because it is the one time of year that I can see family I haven't seen in a while. It brings our family together. I celebrate Christmas by spending time with my family. The whole day I'm around my family. One of my favourite parts of Christmas is going Christmas shopping for my friends and family. I love the look on their faces when they get the present that I got them.

Lucy King, 8D

When people think of Christmas, they think of: roast dinner, Jesus' birth, presents and Christians. But, are there any more contributions towards the popular holiday? The origins of Christmas come from both Pagan and Roman traditions. The romans came up with the concept of Christmas but they celebrated Mithra, their son god. Many common traditions like, kissing under a mistletoe, Christmas Carols, wreaths and even gift-giving were all aspects of the Pagan Holiday. As Christians did not know the actual date of Jesus's birth, they turned the Pagan ritual into a celebration of his birth.

My family is not religious, but we still celebrate Christmas. I like Christmas as it is a time to bring the whole family together and celebrate with friends. On the build up to Christmas it is very exciting as we open our wooden advent calendars every day and do many festive activities during the month. The real fun starts on Christmas Eve. In the evening we would normally go to a Christingle at St Phillips Church and walk around the estate to look at the amazing Christmas lights. During the evening, we lay out a mince pie, milk and a carrot for Rudolph. On Christmas morning we open presents and get ready for the day. We then head to my cousin's house and we have a roast dinner, more present opening and partying.

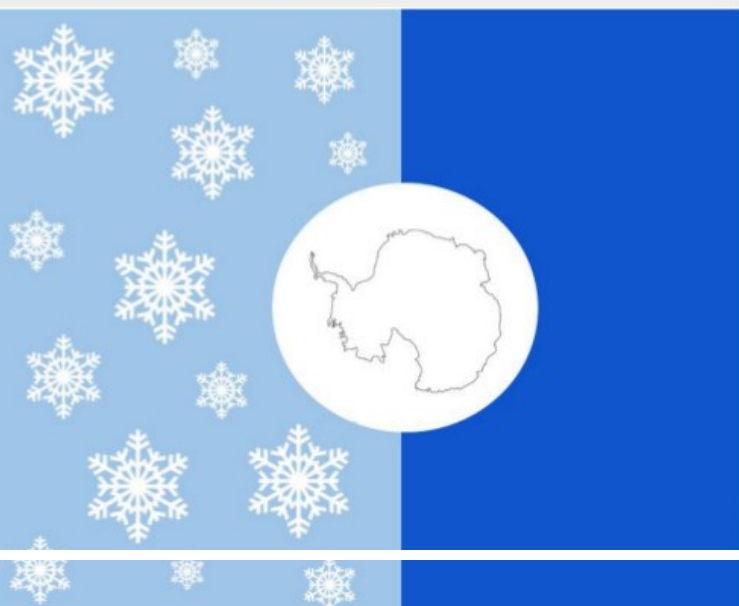
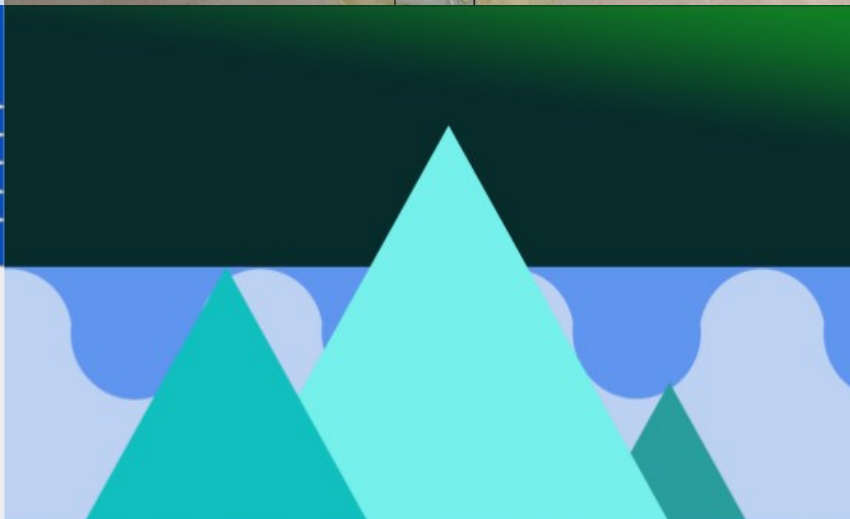
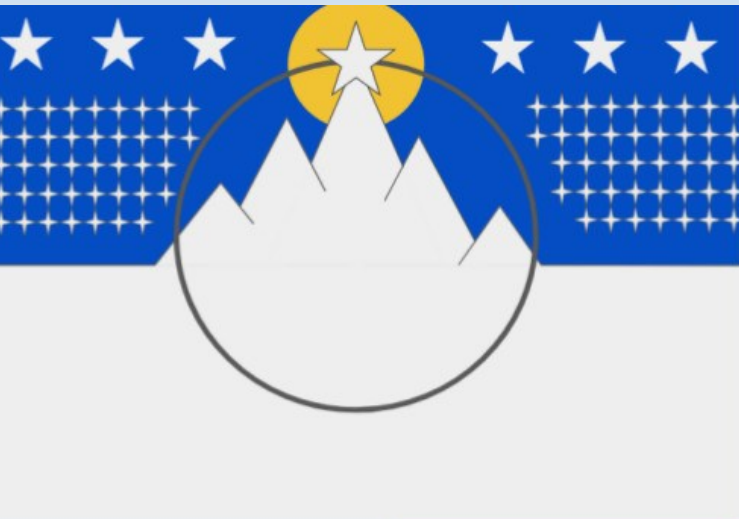
Matilda Watts, 8G



Antarctica Day Flag Competition

During this half term, Year 9 Geography students have been covering the cold environments topic. For the first time, we have entered the school into a competition run by the UK Polar Network (UKPN) to design a flag to represent Antarctica (as it does not have its own official flag). These are some of the excellent entries we had from students and the final design is a montage of the 4 best pieces. This has been sent to the UKPN and will be forwarded to researchers and scientists based in Antarctica who will print out and showcase our design in Antarctica! We look forward to seeing photos of this in the near future. Well done to all of our Year 9 geographers and especially to Oliver Gibbons, 9S, Alan Wong, 9R, Finley Boswell, 9E and Alice Cairns, 9L whose designs are on their way to Antarctica!

Mrs Whitelock, Head of Geography



Socratic Questioning

We were pleased to be invited to Miss Forrest's Year 8 Religion, Ethics and Philosophy class recently where students were practicing Socratic questioning.

Miss Forrest commented: 'During these lessons Year 8 students have been on a journey back to Ancient Greece, a time when some great thinkers were beginning to question their existence and challenge the status quo. Born in Athens, Socrates is considered to be one of the first great figures of philosophy. Year 8 students have been exploring Socrates' unique style of questioning of a disciplined approach of thoughtful probing to determine the logic and validity of ideas. Some examples of questions we have been using are: 'Why do you say that?', 'Could you explain further?', 'Can you give me an example?', 'What evidence do you have for this?'. Year 8 students took it in turns to be Socrates (the Gadfly) and then challenged their partner's ideas with Socratic questioning. Bringing Ancient Greece to the 21st Century made for a very lively debate.'



Dulci Jubilo Concert

On Tuesday 29th November, the Springfield 'Gabrieli' Singers took part in a fantastic concert staged by Gabrieli Roar - Dulci Jubilo, a programme of early Baroque Christmas music by a renowned composer Praetorius and his contemporary, Shutz. Springfield students and other young singers from choirs from all over the south performed at Portsmouth Cathedral, in the largest project in Gabrieli's 40-year history. The concert was the first in a national tour being staged across the country, ending at Westminster Cathedral in the new year, so it was a very special project to have been part of. Our singers joined forces with Gabrieli's world-class, professional musicians, including a consort of vocalists and instrumentalists, playing all sorts of interesting, early Renaissance instruments such as the harpsichord, cornets, viols, and a dulcian (an early bassoon). Students have been rehearsing hard this term to learn the very challenging choral music, which included plainchant, and pieces in German and Latin. They performed brilliantly and the overall sound in the cathedral was beautiful, powerful, and just amazing! Well done to all who took part.

Mrs Latif, Head of Music



Woodwork Club

During the last term Year 7 Woodwork Club have been working hard creating wooden trinket boxes. We popped into the Period 6 Club in November to check on the progress. The boxes are looking great and we look forward to seeing the finished products. Design Technology - Woodwork Club takes place during Period 6 every Wednesday with Mrs Allen in DT3.

Mrs Ware, Head of Design and Technology



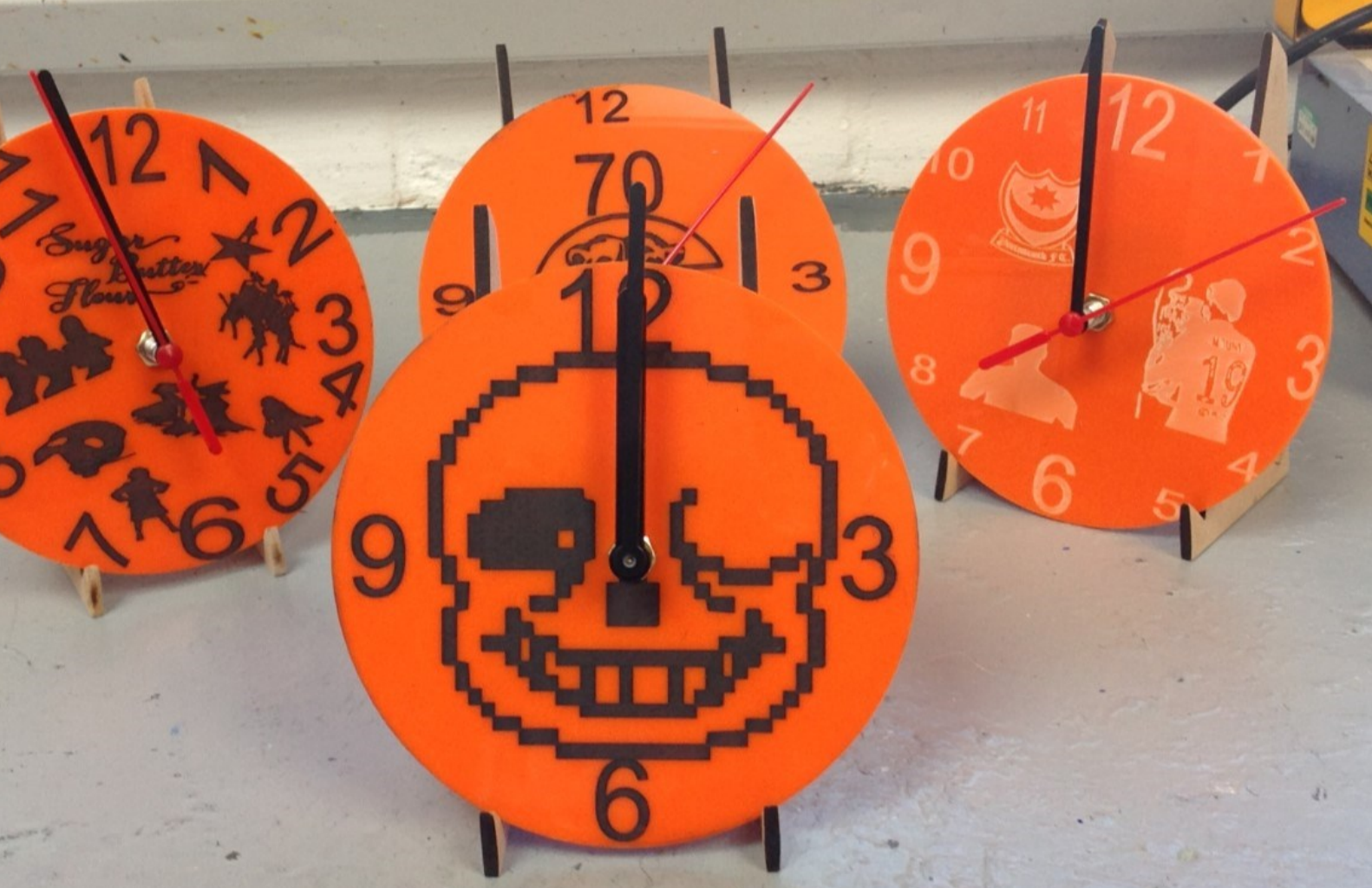
Tie Dye Designs

We were impressed by the colourful array of tie dye fabrics on display on 8th November in Miss Ware's Year 7 Textiles class. Students used the tie dye method to create their own fabric designs which were then made into pencil cases (some of which are shown below)

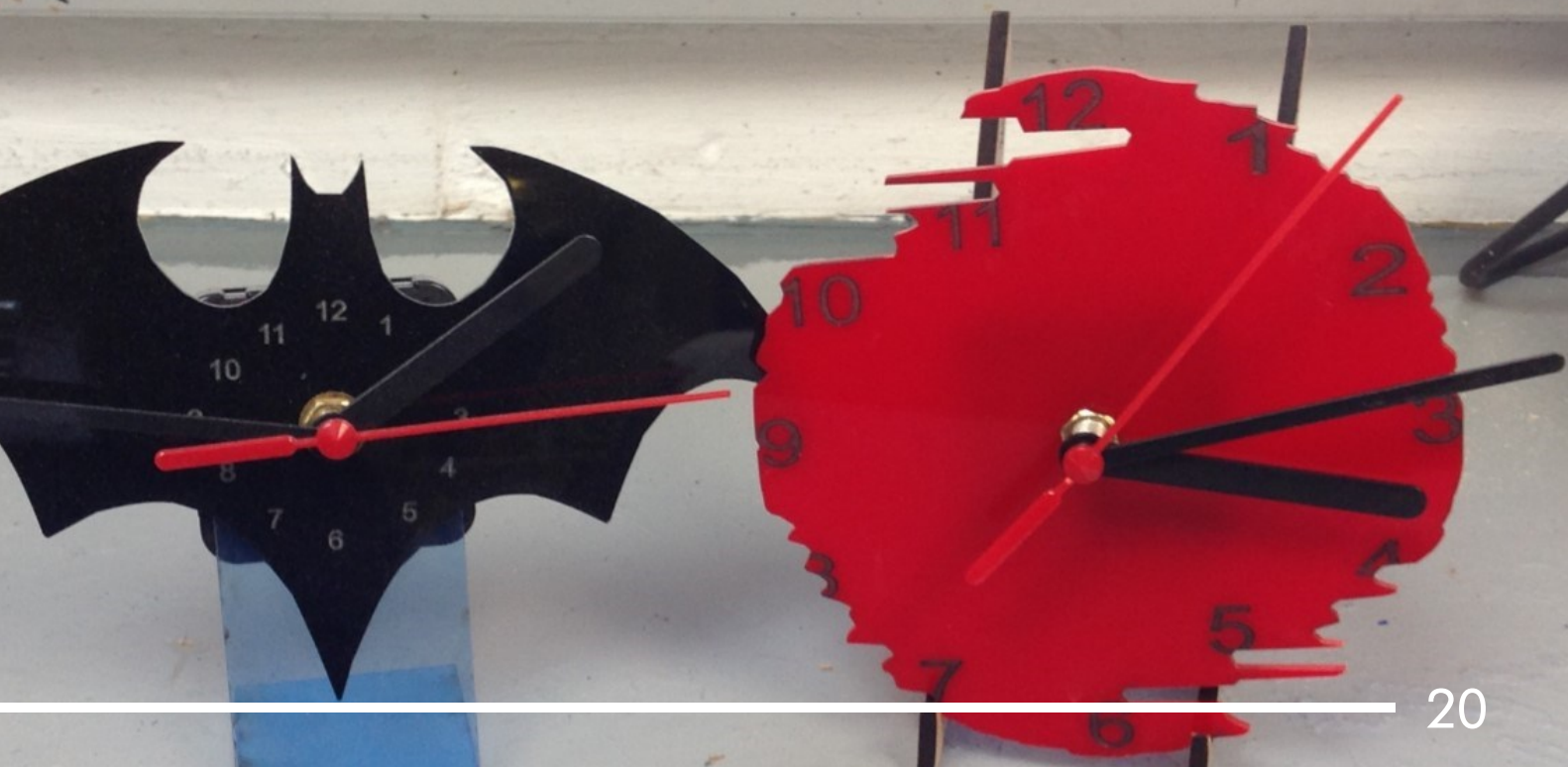
Well done to 8E who produced some acrylic and MDF clocks using 2D design during Design Technology lessons this term (pictured on page 16).

Mrs Norum, Support – Marketing and Administration





2D Design






Storage Boxes



GCSE Year 10 students have been designing and making storage units fit for a specific purpose of their choice. The storage units had to include joints and students were to make everything by hand. This was a great opportunity for them to learn woodwork skills. I am very impressed with the outcome, well done 10Q.

Mrs Allen
Teacher of Design Technology



This term my GCSE Year 9 classes have been working on a sustainable lamp project. Students had to research and design lamps which would be sustainable and all the materials can be recycled saving the planet. It has been fantastic to see some really unique ideas come to life.

Mrs Allen, Teacher of Design Technology

Sustainable Lamps



Festive Baking

At the beginning of December during their food lessons Year 7 and Year 8 took part in a class based 'food competition'. It was difficult to choose a winner as the entries were outstanding but I am pleased to announce the winners:

7N
Zakariyya Baree
Frasier Steadman

8S
Olivia Shipp (pictured above)
Alexander Walsh and Aaliyah Miah
Mrs Allen, Teacher of Design Technology

Transition Mindsets Day

On 23rd November 2022 a group of Springfield Year 7 students were invited to the University of Portsmouth to find out what University is all about during their 'Transition Mindsets Day'. The students joined in a number of workshops and challenges with other local schools. The aim of the day was to encourage students to think about their future selves and the opportunities open to them throughout their educational journey. An enjoyable day was had by all!

Miss Houghton, Head of PDL and Enterprise



Focus Day

On 24th and 25th November Year 10 students took part in a Personal Development Learning Focus Day. We were pleased to welcome expert presenters into school to lead workshops on drugs and gambling awareness, healthy relationships and college and university life at The University of Portsmouth and The City of Portsmouth College. All of the workshops complement our newly implemented Personal Development Learning Curriculum which aims to ensure our young people are ready for life after school and beyond.

Miss Houghton, Head of PDL and Enterprise

An Inspector Calls

The Drama department took three coaches and 130 Year 10 and Year 11 students to see An Inspector Calls at The Mayflower Theatre on 3rd November. This play is the set text for GCSE Drama and is also being studied by a number of the GCSE English classes so it was a valuable opportunity to see the play live in the theatre. This version of the play has interesting staging which challenged the students' understanding and provoked a lot of discussion amongst the students; some of whom liked the approach and others who did not. The discussion itself was a useful tool to engage with the play and the themes it contains, especially with regards to social class and social responsibility. This experience will enrich and enhance their learning in the classroom.

Mrs Needham, Head of Drama

'I thought it was really good. I like the symbolism of the house that was high up in comparison to us as the audience as if to say we are beneath them.' Imogen Windebank, 10L

'I think this play is underrated. A lot of people say it is quite boring and repetitive but when you go to see it live it is exciting.' Lucy Mengham, 10D

'I thoroughly enjoyed it when the house exploded symbolising the downfall of the family's reputation. It was different from any other show I have seen before in the style of performance. I enjoyed it but some of the acting could have been better.' Freddie Brown, 10R



I am pleased to share some photos of the high quality motte and bailey models made by my Year 7 History classes this term. Students have researched the subject thoroughly and designed elaborate models.

Miss Jackson, Head of Humanities



Motte & Bailey



Photography

Year 9 Photography students have been experimenting with fast shutter speed photos of ink in water and have come up with some great results.

Mrs Millington, Teacher of Photography



Photography



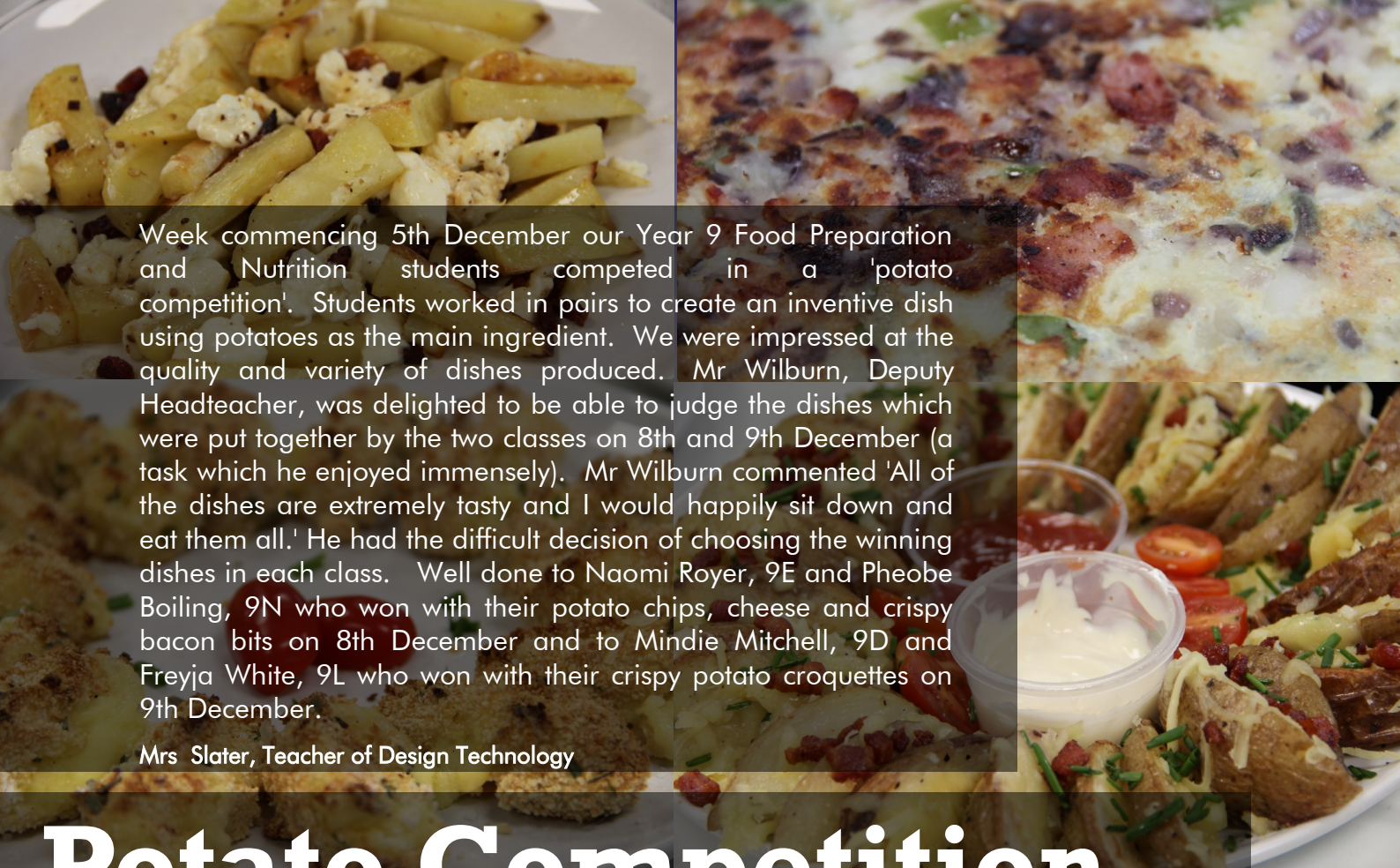
I am pleased to share some of the fantastic Year 11 mock exam photography work produced this term. Students have been using various skills to create a mixture of images.

Mr Toghill, Head of Art and Photography



Photography





Week commencing 5th December our Year 9 Food Preparation and Nutrition students competed in a 'potato competition'. Students worked in pairs to create an inventive dish using potatoes as the main ingredient. We were impressed at the quality and variety of dishes produced. Mr Wilburn, Deputy Headteacher, was delighted to be able to judge the dishes which were put together by the two classes on 8th and 9th December (a task which he enjoyed immensely). Mr Wilburn commented 'All of the dishes are extremely tasty and I would happily sit down and eat them all.' He had the difficult decision of choosing the winning dishes in each class. Well done to Naomi Royer, 9E and Pheobe Boiling, 9N who won with their potato chips, cheese and crispy bacon bits on 8th December and to Mindie Mitchell, 9D and Freyja White, 9L who won with their crispy potato croquettes on 9th December.

Mrs Slater, Teacher of Design Technology

Potato Competition



French Games

On 1st December, seven Year 9 students went with Mrs Zubaidi to Solent Junior School and taught some Year 6 children about sports in French. The students were very well-behaved and were quiet when spoken to. We were welcomed warmly by the teachers there and we had fun talking to the children and teaching them about the topic. They loved the games, like the 'Unfair Game' or the French sports version of 'Pointless' - they seemed to enjoy the games and were not too competitive. The 'Unfair Game' included splitting the class into two groups. A phrase such as 'je joue au foot' or 'je joue au tennis' would appear and there would be an arrow pointing to one of the groups. Students were asked to come up with the correct translation and decide whether they would want to keep

the points that would be awarded to them. The twist was that they didn't know if the points would be negative or positive! 'Pointless' was just identical to the game show - people would write down four phrases and get a certain amount of points based on who else chose them - the fewer people the more points. It was a fun trip and we all enjoyed it. We hope to be able to repeat the experience later this year.

Oliver Gibbons, 9S, Jada Miah, 9R, Soren Brown, 9S, Chloe-Anne, 9E, Charlie Boswell, 9R, Rosalyn Burton, 9S and Ollie Staves, 9P



Persuasive Writing

Selected Year 10 students recently enjoyed the opportunity to explore how they can utilise their English skills in their future education, employment and training opportunities. The engaging session was led by Unloc CEO, Hayden Taylor, who inspired students by outlining his successful career journey, which started at just age 16. Year 10 then enjoyed the chance to produce their own written persuasive pitch for a new product, which they performed for one another at the end of the afternoon. Shown to the right is the feedback from EBP and Unloc.

Mrs Hunt, Teacher of English



Employer Engagement Project Evaluation

Unloc : English - Persuasive Writing on

06/12/2022

The Results

EBP South asked students, teachers and businesses to feedback on the impact of their session on English - Persuasive Writing . It meets the Gatsby Benchmarks 2, 3, 4, 5 and 6 and CDI Career Development Framework skills.



Young People

44

Year 10 students took part in the session on Persuasive Writing

Impact

Pre Session



Said they felt confident in using Persuasive Writing.



Said they understand the relevance of Persuasive Writing and how it can be used in the workplace.



Said they understand the link between working hard at school & the career choices/opportunities they will have in the future.

Post Session



Said they felt confident in using Persuasive Writing.



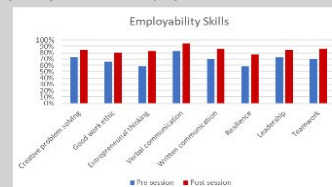
Said they understand the relevance of Persuasive Writing and how it can be used in the workplace.



Said they understand the link between working hard at school & the career choices/opportunities they will have in the future.

PRE AND POST EVENT RESULTS

I am aware of the employability skills that employers look for (tick all that apply):



WHAT THE SCHOOL SAID

An engaging, relevant and inspiring session to support our students with the next steps in their education, employment and training choices. Thank you.
English Teacher @ Springfield - Fern Hunt

Inspirational real world application of skills developed in English lessons - very engaging.
English Teacher @ Springfield - Tom Smith

WHAT THE EMPLOYER SAID

Would you deliver another session?

Yes!

It's always a pleasure to help young people understand the relevance of subject knowledge in an industry context.

Presenter - Hayden Taylor Unloc

EBP SOUTH

Student, school and employer feedback is valued by the EBP team. It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope these opportunities inspire and open up doors for them. Evaluating our services is important to EBP South as it feeds into our: quality assurance process, EBP outcomes for young people and Matrix accreditation.

Eleanor Cameron, Career and Quality Manager

enquiries@ebpsouth.co.uk
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02392 283400



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Kinross Visit



On Friday 9th December a group of students visited a local residential home to sing some festive music to entertain the residents. We were given a warm welcome and enjoyed singing some Christmas favourites, including several traditional carols as well as some more contemporary songs. Some of the residents joined in with the singing and others clapped, and even danced along to the music. Well done to the students involved, who were rewarded with some sweets from the staff and residents at Kinross Residential Care Home, who said they hoped we would come back again next year!

Mrs Latif, Head of Music

A group of six students have been working through a targeted 'Understand Myself Programme' within the B04 provision. This six-week programme develops students' tools to improve self-esteem, build confidence and to help others understand their needs. This programme has been very successful and the students really enjoyed it, finding it very beneficial. We will be looking to run this programme again in the New Year.

Mr Sawyers and Miss Matthews, Higher Level Teaching Assistants, SEND

Understanding Myself



Fundraising Support

A huge thank you to the canteen team and [Caterlink](#) for supporting the fundraising efforts of a group of students raising funds for African Adventures. Caterlink supplied coveted 'Queue Skip' passes and some food and drink vouchers for a raffle run by Amelia, Amelia, Henry and Harry, Ava and Rosie. Pictured is Mrs Harthill, Catering Manager, along with some of the fundraisers and winners. Together they raised nearly £50 for their cause.

Miss Rudd, Teacher of IT





What is Bebras?

Bebras is an annual computing competition which introduces computational thinking to students. It is held in over 50 countries and it's designed to get students excited about computational thinking and problem solving. We've run a competition every year for a long time. As well as the international competition, we also reward students with House points and certificates for doing well in each year group that takes part.

Miss Rudd, Teacher of IT

UK BEBRAS

7 - 18 November 2022

Year group leader boards

Year 7		Year 8		Year 9	
Phoenix B	7D	Matilda D	8R	Oliver G	9S
George M	7E	Daniel S	8G	Elowen W	9R
Amelie A	7E	Alsafah S	8E	Alan W	9R
Alfred B	7S	Harry G	8D	Thomas J	9D
Emma B	7L	Isabella C	8G	Janeeta A	9S
Rachel H	7G	Esme G	8F	Rosalyn B	9S
Leanne S	7G	Lucy K	8D	Charlie B	9R
Cheng Z	7D	Sam S	8P	Noemi R	9E
Betty M	7S	Alicia C	8E	Tim L	9D
Immy C	7R	Frances H	8E	Martha M	9E
Sebastian W	7E				

Mini Pantomimes

Year 7 Drama classes created their own mini pantomimes this week during lessons. Students enjoyed putting their own spin on panto classics adding humour and plot twists. Well done Year 7.

Mrs Brown, Teacher of Drama



Football

A huge congratulations to the Under 13s girls' football team who came runners up in the EFL Girls Football Cup Tournament consisting of 20 schools in the local area. The team started off the day in the group stages seeing them compete against 9 other schools. Thanks to the excellent defending and goalkeeping from Lola Archbold, 8G, Poppy Norman, 7G, Sophia Welch, 8S and Matilda Watts, 8G the girls scored over 30 goals across the 9 matches. Superb skills from the midfielders and strikers (Sophie George, 8L, Eleanor Donachie, 7N, Jadeyn Hodge, 7L and Imogen Fitch-Ballard, 8D) saw us head into the semi-finals where we faced a tough Miltoncross Academy side. The girls came out on top winning 2-1 which put us into the final against a team we had never played against. Springfield faced Thornden in the final and looked to complete their unbeaten run. They were unlucky in the final but the girls played excellently all day and thoroughly enjoyed themselves!

Miss Woolgar, Teacher of PE

Pictured back row from left: Eleanor Donachie, Poppy Norman, Sophia Welch, Imogen Fitch-Ballard and Matilda Watts

Front row from left: Jadeyn Hodge, Lola Archbold and Sophie George



Football

Congratulations to Springfield Year 11 football team who have made it to the fifth round of the National Football Cup. This is one round better than last year and was achieved after a fantastic footballing performance against Bishop Wordsworth's School in Wiltshire. It is believed that this is the furthest a Springfield team has ever been in the National Cup. The team overcame a slow start to win 5-2, dominating for large periods of the game against a strong opponent. Well done and good luck in Round 5!

Mr Snook, Head of PE

Back row from left: Joseph Carroll, 11R, Joshua Pitts, 11R, Archie Webb, 11G, Joshua Bosher, 11D, Daniel Rigby-Davis, 11P, Samuel Parry, 11L and Emmanuel Boduka, 11P
Front row from left: Louis Davis, 11N, Henri Graham, 11L, Dexter Poulton, 11L, Taylor Smith, 11R, Fletcher Ellis, 11F, Oliver Jones, 11R and Bryn Shipp-Scutt, 11R





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Maths Challenge

Please find below this edition's festive Christmas tree adding challenge. Each number is the total of the two numbers below it. Complete the missing numbers. Answers will be available in our February edition.

Mrs Peters, Teacher of Mathematics

Four Christmas tree-shaped addition puzzles. Each tree has a base of four hexagons and a top hexagon. The numbers in the hexagons are: Tree 1: 7, 15, 6, 11, 17; Tree 2: 6, 9, 8, 11; Tree 3: 18, 12, 20, 27; Tree 4: 19, 16, 13, 7. The top hexagon of each tree is empty. A small brown rectangle is at the base of each tree.

GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield students.

Please email us at: contact@springfield.uk.net

Don't forget to follow us on Facebook and Twitter



@spfldUK



CALENDAR

PROFESSIONAL CLOSURE DAY - THURSDAY 19 JANUARY 2023

FIRST DAY OF SPRING TERM - TUESDAY 3 JANUARY 2023

HALF TERM - MONDAY 13 TO FRIDAY 17 FEBRUARY 2023

JANUARY

Thursday 5 January 2023	Year 7, 8 and 9 Flu Vaccinations
Friday 6 January 2023	Year 11 Mock Exam Results Assembly
Thursday 12 January 2023	Year 7 Parents' Information Evening
Monday 16 January 2023	Year 11 Progress Reports Issued
Monday 16 January 2023	Year 8 Living Rainforest Trip
Wednesday 18 January 2023	Targeted Parents' Consultation (By Invitation)
Thursday 19 January 2023	Professional Closure Day
Week commencing Monday 30 January	House Week

FEBRUARY

Wednesday 1 February 2023	Year 10 Subject Parents' Evening
Monday 6 and Tuesday 7 February 2023	Year 8 Sustainability Centre Trip
Tuesday 7 to Friday 10 February (inclusive)	Matilda Junior Performance

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.