

February 2023 Issue



# SPRINGFIELD SCHOOL<sup>®</sup>

## NEWS



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# FROM THE HEADTEACHER

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The first half of this term has flown by, with the new year bringing with it a sense of energy and optimism in the school. Our students have been working very hard and engaging with all elements of school life, which this term has ranged from meeting with visitors looking at how mathematics is taught in the school to boarding the 'Apprenticeship Bus'! As you will note from this edition of Springfield News, extra-curricular activities including trips, sport and drama have been thriving in the school. Everyone has earned their half-term holiday, and I hope that staff and pupils alike are able to take a break during the week.

The school received some exciting news at the very end of last term, which was posted on the school's website. Baroness Barran, Parliamentary Under-Secretary of State, wrote to the school in December to confirm that Springfield had been 'provisionally prioritised' to have its buildings replaced or refurbished. At this time, we have no further details of the timescale or scope of the project, but look forward to working with the Department for Education

(DfE) to improve our campus for the whole school community. Trustees, Governors and I would like to thank those colleagues who played an instrumental role in putting together our school's comprehensive and evidenced bid to the DfE.

For Year 11 students, this term started with their 'mock results day' and following assembly. Students were able to get a sense of where they are now with respect to their GCSE grades, reflect, and plan for how to make the most of the final months they have left at secondary school. We wish them every success with their endeavours and draw their attention again to the extensive revision support that Springfield offers during the school holidays, before and after school.

School staff were also studying hard at the start of the term. Springfield hosted this year's joint INSET (professional development) day for all De Curci Trust schools on 19 January. Staff from across the trust's three schools came together to share and develop good practice in areas including teaching literacy, effective assessment and feedback, cybersecurity and relational approaches which support pupils' wellbeing. My thanks to colleagues who contributed to making this such a successful event.

Springfield has also been developing and sharing good practice with colleagues from further afield, welcoming representatives from the Portsmouth Education Partnership for 'peer review' work in mathematics and also the Senior Partner of the Challenge Partners Hub (Wootton Bassett) to extend our trust's staff professional development opportunities. Challenge Partners is an education charity, led by practitioners, through which schools collaborate to improve each other and the education system as a whole, so all children benefit.

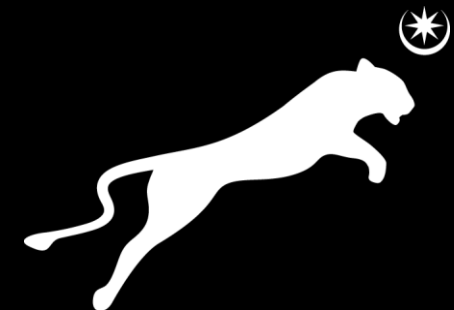
An absolute highlight of the half-term has been the students' production and performance of 'Matilda'. As one parent very kindly put it (see page 5), '... the whole production was extremely well put together from performances through to the set and lighting. All of the students clearly demonstrated a real love for the show, and the commitment and team spirit were very much in evidence. You have some very talented students in that cast!'. Well done and thank you to everyone involved – we look forward to many more productions, large and small, from the Drama department over the course of the year.

Finally, I would take this opportunity to draw your attention to a number of opportunities to get involved with school life. We would very much value parents' feedback on our 'new' school day arrangements (page 4) and also our curriculum/options (page 5). The trust is also looking for suitably qualified professionals who might be interested in becoming a Trustee or Governor – for more information, please see the 'Work for Us' section of the school's website (<https://springfield.uk.net/index.php/work-for-us>).

I hope you enjoy reading this issue of Springfield News. Kindly note that news and information is regularly posted on our website and social media 'newsfeed', so please do check these from time to time.

Kind regards

Ms S F Spivey  
Headteacher, Springfield School  
CEO, The De Curci Trust



# REVIEW OF THE SCHOOL DAY

Families of Year 8-11 pupils will recall that last May we asked for their views on a proposed change to the school day. The changes were implemented from September 2022 and included reducing the morning break by 15 minutes to allow formal lessons to finish at 14:45, resulting in more time for after-school interventions and activities. There was no change to the overall teaching (lesson) time compared to previous established arrangements.

Governors agreed that the change would be reviewed during the 2022/23 academic year, and so we would be pleased to receive your feedback regarding the 'new' school day arrangements. The school day arrangement can be viewed here: <https://springfield.uk.net/index.php/school-life/the-school-day>

If, having discussed the school day with your child, you would like to contribute to this review, please send your comments to [schoolday@springfield.uk.net](mailto:schoolday@springfield.uk.net) by 9am on Monday, 27 February. **Please note the name of your child and their tutor group in your email.**

The Board of Governors look forward to hearing from you.

Kind regards

**Ms S F Spivey**  
**Headteacher, Springfield School**  
**CEO, The De Curci Trust**

Autumn Term 2022									
REGISTRATION AND TUTOR TIME	PERIOD 1	PERIOD 2 75 minutes in total 60 minute lesson, 15 minute break		PERIOD 3	PERIOD 4 90 minutes in total 60 minute lesson, 30 minute break		PERIOD 5 AND DEPARTURE	LEARNING INTERVENTION / Year 11 break	PERIOD 6 / Extra curricular activities
Y7 8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y8 8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y9 8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y10 8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15 LESSON	13.15 - 13.45 LUNCH	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y11 8.35 - 9.00 Entrance via Central Road or Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15 LESSON	13.15 - 13.45 LUNCH	13.45 - 14.45 Departure via Central Road or Grove Road	14.45 - 15.00	15.00 - 16.00

# REVIEW OF THE CURRICULUM

At Springfield School our curriculum is continuously reviewed to ensure that it gives all learners the knowledge and cultural capital they need to succeed in life. The aim of curriculum review and design is to enhance student learning, engagement, experience and ultimately outcomes.

Our curriculum allows all of our pupils to be appropriately and ambitiously challenged to achieve their potential. At Key Stage 4 the EBacc, for which pupils are required to study English, Maths, Science, Humanities (Geography and/or History) and a Modern Foreign Language at GCSE, provides broad academic challenge; in addition, a targeted vocational offer enables pupils to reach their individual objectives for learning and career progression.

Part of the review process involves talking with staff and pupils to gain their input on the school's curriculum offer, in particular with respect to option choices.

Recent feedback shows that overall:

- Pupils like that option subjects are chosen at the end of Year 8 as this allows them to explore their subject choices and deepen their knowledge and understanding
- Pupils enjoy the wide range of option subjects available to them, including the opportunity to continue with creative subjects
- Pupils are allowed to move between option subjects where practicable to ensure that they are on a course that is suited to their interests
- Some pupils would like to see more vocational courses on offer

We also value feedback from parents and carers as part of our curriculum review process. If, having discussed the curriculum and options process with your child, you would like to contribute to our current curriculum review, please send your comments to [options@springfield.uk.net](mailto:options@springfield.uk.net) by 8am, Monday 20 February 2023. Please note the name of your child and their tutor group in your email.

We look forward to reviewing your feedback.

**Ms Kelly**  
**Head of School**

## Matilda Jr, The Musical

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It has been an absolute joy to be able to finally put on a school show after a hiatus of two years. The cast have been so dedicated and hard working; taking part in three days of rehearsals after school each week since September. We have made the decision to double cast most roles which meant twice the time rehearsing. However, it has also meant that more students were able to take on a named role.

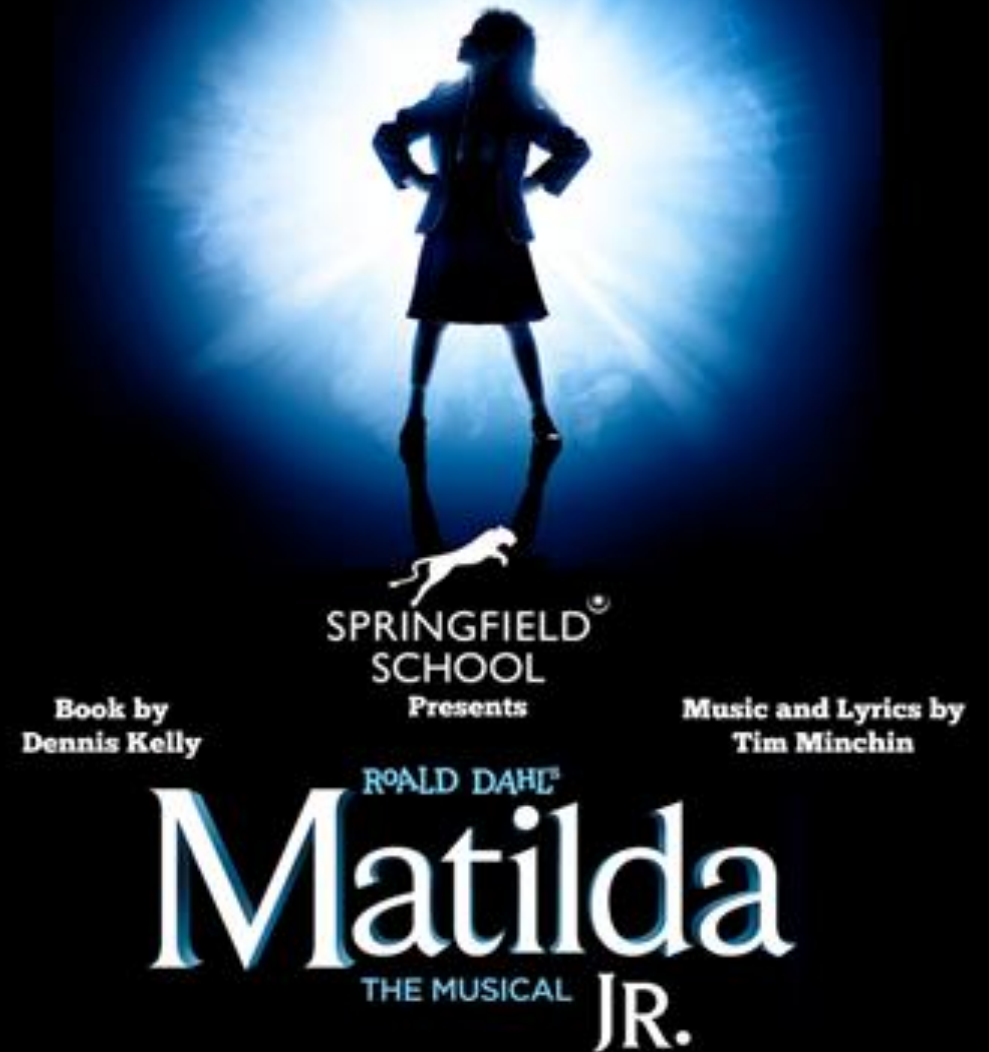
We were pleased to be able to welcome pupils and staff from Solent Junior School to be the audience during our dress rehearsal on Friday, 3 February. Solent pupils enjoyed the show immensely.

Audiences have been wowed with the quality of acting and singing by cast members and professionalism of the crew and helpers.

We were delighted to receive this feedback from a parent who had watched the performance: 'I am writing to congratulate your students and staff for the fantastic performance of Matilda last night. I thought that the whole production was extremely well put together from performances through to the set and lighting. All of the students clearly demonstrated a real love for the show, and the commitment and team spirit were very much in evidence. You have some very talented students in that cast! I know only too well of the countless hours that go into preparing and producing school shows, and it was clear that real attention to detail had been put into this one. It was lovely to see so many staff there and the audience really enjoyed the performance.'

Well done to everyone involved you all did a fantastic job!

Mrs Needham  
Head of Drama

















# HOUSE NEWS

Well done to all pupils who actively took part in House week. Springfield House week started on Monday, 30 January where pupils had the opportunity to take part in a number of different House events. The events included: table tennis, a phonetic alphabet competition in Modern Foreign Languages and a Geography quiz, where pupils had to guess the famous skyline. The Science department put on a challenge where pupils were asked to come up with solutions to solve problems with microplastics in our oceans, and the English department asked pupils to design a picture of their favourite book character.

During the week pupils were awarded double House points for attendance and participation. The week saw the Heads of Houses reward pupils for their hard work and effort by distributing House badges, 'skip the dinner queue' passes and Springfield branded pens.

Well done and thank you to everyone who got involved. As you can see from the chart on the right Moore are still in the lead closely followed by Franklin.

Mr Peachment  
Head of Achievement for Year 11



# TABLE TENNIS

On Tuesday, 31 January 2023 students took place in an inter-House table tennis competition after school. We done to the following students for representing their House teams:

Ollie Staves (9P), Thomas Burton (9R), Ilyas Alam (9P), Dilanas Andriunavicius (10F), Maisie King (10E), Georgia Psaila (9E), Isabella Tea (9L), Isobel Child (9E), Jacob Lines (7R), Leo Howard (9P), Kayden Shek (7N), Alice Cairns (9L) and Sam Shirley (8P).

Double House points were awarded for participation and well done to Ayrton House for winning the most games!

**Mr Peachment**  
Head of Achievement, Year 11



# HEADTEACHER'S AWARDS

Congratulations to:

Bethany Anthony (10R)  
Gabriela Bijo (8G)  
Aneelah Bray (11N)  
Josie Budd (7P)  
Isobel Child (9E)  
Lucy Comerford (7R)  
June Creamer (11L)  
Max Daughtrey (10E)  
Oliver Gransden (8G)  
Grace Hart (10S)  
Thomas Jellis (9D)  
Tim Lehota (9D)  
Martha McClenaghan (9E)  
William McClenaghan (10L)  
Grace McLenaghan (8F)  
Sam Midgley (9E)  
Persian Woods (8N) (not pictured)

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey.

**Mrs Norum**  
Support - Marketing and Administration



# HEADTEACHER'S AWARDS



# WELCOME

We have welcomed some new members of staff to Springfield this term. To help you put names to faces we have compiled some profiles. Let us introduce some of our new colleagues:

## MRS BRUNNING, ASSISTANT HEADTEACHER

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### Where did you train?/What was your previous job?

I trained to be a teacher with the University of Portsmouth. I had studied Forensics at University, but decided that I would rather teach Science than pursue forensics as a career. I joined Bohunt school as a teacher of Science in 2008. During my 14 years I have been Head of Science, Lead Practitioner of Science (BET) and most recently acting Head of Languages, Pathways and Timetabling.

### What is your favourite topic to teach?

I really enjoy teaching the organic chemistry elements of the GCSE Science curriculum. In my previous school I taught a lot of child development and really enjoyed this course. I have also taught History and Geography and I find the middle ages of the history curriculum to be the most interesting to learn and teach!

### What is the favourite part of your new role?

I have been so lucky to spend a lot of my time out and about wandering the school site and speaking to many of our wonderful students. This has to be the most enjoyable part of my new role. The Springfield community (staff and students) have been so welcoming and it is always a pleasure getting to know them more!

### What would you like to achieve in a year's time?

To have formed positive and strong relationships with every child in the school.

### Favourite educational quote

"Nothing in life is to be feared. It is only to be understood." Marie Curie





## MRS GOODSHIP, ASSISTANT HEADTEACHER

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### Where did you train?/What was your previous job?

I trained at Brune Park in Gosport. My previous role was Head of Maths and Head of Faculty at The Petersfield School.

### What is your favourite topic to teach?

My favourite topic to teach in Maths is surds.

### What is the favourite part of your new role?

I am enjoying getting to see all the areas of the school and working with staff from all subjects.

### What would you like to achieve in a year's time?

I hope to have learnt a lot more names of staff and students!

### Favourite educational quote

"I believe that children are our future, teach them well and let them lead the way." Whitney Houston



## MR MOORE, IT NETWORK MANAGER

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### Where did you train?/What was your previous job?

I did a computer Sciences degree at Portsmouth University. Previously I worked for Havant and South Downs College as the Senior IT infrastructure technician and before that I worked for the Intereurope group as IT Systems Manager.

### What is the favourite part of your new role?

My favourite part of my new role is designing and building servers.

### What would you like to achieve in a year's time?

I would like to have rebuilt the servers on our network.

### Favourite educational quote:

"Everybody is a genius. But if you judge a fish by its ability to climb a tree it will live its entire life believing it is stupid." Albert Einstein



# MRS FORTUNE, IT TECHNICIAN

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## Where did you train?

I trained as a teacher in Canada.

## What was your previous job?

I have worked in IT for over two years in the private sector following my departure from education, and am eager to merge my passions for IT and education

## What is the favourite part of your new role?

I am fascinated by technology and absolutely drawn into a field that is so heavily based on development and innovation. I am thrilled at opportunity to balance my love of education with my love of technology while having the chance to support both educators and pupils in an educational setting once again.

## What would you like to achieve in a year's time?

I am looking forward to adapting to the constant gradual transformation that comes with a career in IT.

## Favourite educational quote:

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn." Alvin Toffler



# YEAR 11 MATTERS



The GCSE exam timetable has been published (on the school's website under the 'Learning' tab select 'Examinations' (it is also shown on pages 22 and 23)) and it is clear that the five week exam period during May and June will be, as in previous years, a test of stamina as much as knowledge and understanding. Year 11 pupils should remember, when they consider the full exam schedule, that not all the exams listed are the ones they sit. Making a personal exam timetable is one of the best ways of de-cluttering the key weeks and making them appear more manageable.

As in previous years, we have timetabled some revision workshops over the February half term break, the programme for which is also on the website on the 'Examinations' page (it is also shown on page 21). This will be followed by a full programme for the Easter holidays as well as in the May half term break, more details of which will be published nearer the time.

In order to acclimatise Year 11 to exam conditions, we will be once again holding a Mock Week in the week beginning 6 March. Not all subjects will be covered but

the Sports Hall will be used and formal exam conditions will be insisted upon. Year 11 pupils should treat this week as a final 'dry run' before the 'real' exams and as a gauge as to where to focus their work efforts and priorities. Our Year 11 have been exemplary in the two previous mock exam periods in terms of behaviour and attitude and I fully expect them to rise to the occasion again. The mock exam timetable is also published under the 'Examinations' section of our website and a copy is shown below.

Finally, towards the Easter holidays, I will publicise the final revision timetable based around the terminal exams. The aim is for all exams to be prefaced by an extended revision slot staffed by subject specialists so that the pupils go into each exam as prepared as possible with recent subject content ringing in their ears!

I wish our Year 11 all the best as we start to approach the final few months of their secondary school careers.

**Mr Wharton**  
**Deputy Headteacher**

## Revision Workshops - February 2023

	Morning Session 10am to 12.30pm	Afternoon Session 1pm to 3.00pm
Monday 13th February	<p style="text-align: center;">Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p> <p style="text-align: center;">Music Component 1 and 2 practical work All pupils can attend both sessions Mrs Latif (MR2)</p>	<p style="text-align: center;">Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p> <p style="text-align: center;">Music Component 1 and 2 practical work All pupils can attend both sessions Mrs Latif (MR2)</p>
Tuesday 14th February	<p style="text-align: center;">Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p>	<p style="text-align: center;">Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p>
Wednesday 15th February	<p style="text-align: center;">Food Preparation &amp; Nutrition Mr Cushion (9am to 12 noon) C06</p>	
Thursday 16th February	<p style="text-align: center;">Product Design Mrs Allen (DT3)</p> <p style="text-align: center;">Food Preparation &amp; Nutrition Mr Cushion (9am to 12 noon) C06</p>	
Friday 17th February		

# PROVISIONAL GCSE TIMETABLE – MAY 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15 <b>09:05</b> AQA Religious Studies P1 (1 hour 45 mins)  <b>13:20</b> Edexcel Drama (1 hour 45mins)	16 <b>9:05</b> AQA Biology P1 (1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> Eduqas Media Studies P1 (1 hour 30 mins), AQA German Listening (35/45 mins) <b>14:20</b> AQA German Reading (45/60 mins)	17 <b>9:05</b> AQA English Literature P1 (1 hours 45 mins)  <b>13:20</b> AQA Physical Education P1 (1 hour 15 mins)	18 <b>9:05</b> AQA History P1 (2 hour)  <b>13:20</b> Edexcel Computer Science 1 (1 hour 30 mins)	19 <b>09:05</b> Edexcel Maths P1 (non calculator) (1 hour 30 mins)	20	21
22 <b>09:05</b> AQA French Listening (35/45 mins) <b>10:05</b> AQA French Reading (45/60 mins)  <b>13:20</b> AQA Geography P1 (1 hour 30 mins)	23 <b>09:05</b> AQA Chemistry P1(1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> AQA Religious Studies P2 (1 hour 45 mins)	24 <b>9:05</b> AQA English Literature P2 (2 hours 15 mins)  <b>13:20</b> Eduqas Media Studies P2 (1 hour 30 mins)	25 <b>9:05</b> AQA Physics P1 (1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> Edexcel Computer Science P2 (2 hours)	26 <b>9:05</b> AQA German Writing (1 hour/1hour 15 mins)	27	28

# PROVISIONAL GCSE TIMETABLE – JUNE 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
29	30	21	1	2	3	4
<p>5 <b>09:05</b> AQA English Language P1 (1 hour 45 mins)</p> <p><b>13:20</b> AQA French Writing (1 hour/1hour 15 mins)</p>	<p>6 <b>09:05</b> Edexcel Maths P2 (calculator) (1 hour 30 mins)</p>	<p>7 <b>9:05</b> Edexcel Statistics P1 (1 hour 30 mins) <b>Y10</b></p> <p><b>13:20</b> AQA Further Maths P1 (1 hour 45 mins), AQA History P2 (2 hours)</p>	<p>8 <b>CONTINGENCY DAY (1)</b></p>	<p>9 <b>09:05</b> AQA Geography P2 (1 hour 30 mins)</p> <p><b>13:20</b> AQA Biology P2 (1 hour 15 mins/1 hour 45 mins)</p>	10	11
<p>12 <b>09:05</b> AQA English Language P2 (1 hour 45 mins)</p>	<p>13 <b>09:05</b> AQA Chemistry P2 (1 hour 15 mins/1 hour 45 mins)</p>	<p>14 <b>09:05</b> Edexcel Maths P3 (calculator) (1 hour 30 mins)</p> <p><b>13:20</b> Eduqas Music (1 hour 15 approx)</p>	<p>15</p> <p><b>13:20</b> Eduqas Food &amp; Nutrition (1 hour 45 mins)</p>	<p>16 <b>09:05</b> AQA Physics P2 (1 hour 15 mins/1 hour 45 mins)</p> <p><b>13:20</b> AQA Geography P3 (1 hour 15 mins)</p>	17	18
<p>19 <b>9:05</b> Eduqas Design &amp; Technology (2 hours)</p> <p><b>13:20</b> Edexcel Statistics P1 (1 hour 30 mins) <b>Y10</b></p>	20	<p>21</p> <p><b>13:20</b> AQA Further Maths P2 (1 hour 45 mins)</p>	22	<p>23</p> <p><b>13:20</b> Cambridge Child Development (1 hour 15 mins)</p>	24	25
26	27	<p>28 <b>CONTINGENCY DAY (2)</b></p>	29	30	1	2

# TEACH PORTSMOUTH EVENT

## Become a Teaching Assistant

Date: Tuesday 28 February

Venue: Portsmouth Central Library (third floor)

Time: 10am - 2pm (Choose one of two sessions 10am - 11:45am / 12pm - 2pm)



## Learn how to become a teaching assistant in Portsmouth

If you would like to help children at school, come along to Teach Portsmouth's information event at Portsmouth Central Library (third floor) from 10am on Tuesday 28 February.

Watch short presentations and hear inspirational accounts from support staff. If you need to gain a specific qualification or want training, local providers will be on hand to talk all things apprenticeships as well as other routes into the classroom.

There will also be an opportunity to view learning support vacancies and speak to the Teach Portsmouth team about progressing in the sector. Attend one of two sessions (10am - 11:45am) and (12pm - 2pm). Visit [www.teachportsmouth.co.uk/TA](http://www.teachportsmouth.co.uk/TA) and get your free ticket today!



# GRAMMAR

The thought of a lesson on grammar is something that can fill many students and adults alike with feelings of panic and dread! In each edition of Springfield News, we will offer some grammar revision to support you and your child with the vital knowledge that pupils require across all of their curriculum subjects. Being able to identify word classes is a great place to start. Here are the definitions of some common word classes:

**Verbs** are action or state words, such as: run, work, study, be, seem.

**Nouns** are words for people, places or things, such as: mother, town, Rome, car, dog.

**Adjectives** are words that describe nouns, such as: kind, clever, expensive.

**Adverbs** are words that modify verbs, adjectives or other adverbs, such as: quickly, never, too, badly, completely.

**Prepositions** are words usually in front of a noun or pronoun and expressing a relation to another word or element, such as: above, below, near, besides, under.

**Pronouns** are words that take the place of nouns, such as: me, you, his, it, this, that, mine, yours, who.

Test your knowledge by answering the quiz questions below. Answers in the next edition.

1. Mary meets Julia at the park. (meets) is a \_\_\_\_\_.
2. Ann and I are eating pizza. (I) is a \_\_\_\_\_.
3. The small cat is drinking milk. (small) is an \_\_\_\_\_.
4. The chair is beside the desk. (beside) is a \_\_\_\_\_.
5. Our father brought us some apples. (us) is a \_\_\_\_\_.
6. John looked inside the big black pot. (John) is a \_\_\_\_\_.
7. A bird is flying gracefully over the tree. (gracefully) is an \_\_\_\_\_.
8. The children went to the pantomime. (went) is a \_\_\_\_\_.
9. The quiet girl is sitting on the chair. (quiet) is an \_\_\_\_\_.
10. In January, David skis on the snow. (January) is a \_\_\_\_\_.
11. The bridge is above the river. (above) is a \_\_\_\_\_.
12. He swims well. (well) is an \_\_\_\_\_.

Mrs Hunt  
Teacher of English

# WORLD RELIGION DAY

World Religion Day took place on Sunday 15th January and tutor groups took part in a 'religion knowledge' quiz. This was a great opportunity for students to think about those who hold different world views to themselves.

World Religion Day is celebrated on the third Sunday of January every year. It was started in the USA by members of the Baha'i faith in 1950 and is now a worldwide event. The Baha'i faith is one of the youngest world religions, started in 1863 when a man known as Baha'u'llah 'The Glory of God' in Arabic began to spread his teachings in Iran. He taught that human beings were all part of a single worldwide race and that everyone should work together for the benefit of humankind.

One of the key things that people celebrate on World Religion Day is that we are united as a human race.

Miss Forrest  
Teacher of Religion, Ethics and Philosophy



Photo credit to: [www.lumaxart.com](http://www.lumaxart.com)



## Year 8 pupils engage in Living Rainforest trip

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This half term Year 8 Geographers have been looking at different biomes around the world including their location, things that live there and what makes each biome unique. On 16 January we had the opportunity to visit the Living Rainforest in Newbury. Students got to experience the climate, plants and animals that call the tropical rainforest their home. The focus of the day was on sustainability and what we can do as humans to protect this environment for future generations. After a guided tour, some time for photos and sloth spotting students left more knowledgeable about the rainforest and will be able to use their deeper understanding of issues surrounding deforestation to produce some well evidenced assessments.

**Miss Whitelock**  
**Head of Geography**

Students commented:

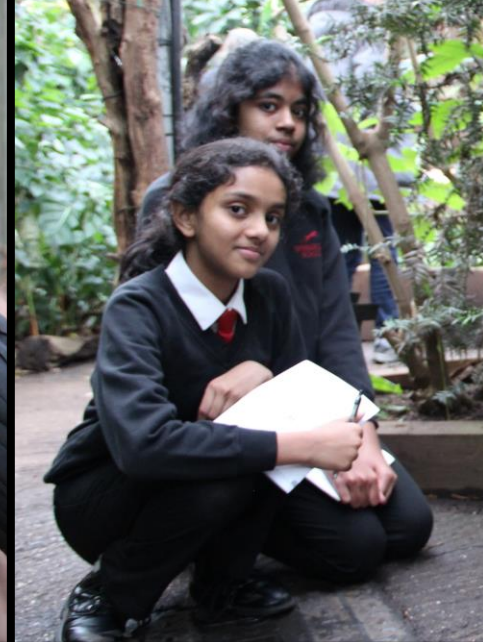
'The highlight of the trip was seeing the armadillo' - Antonia

'The monkeys were really cute and even posed for a photo' - Rylee

'My highlight was seeing the toucan flying around to see us' - Esme

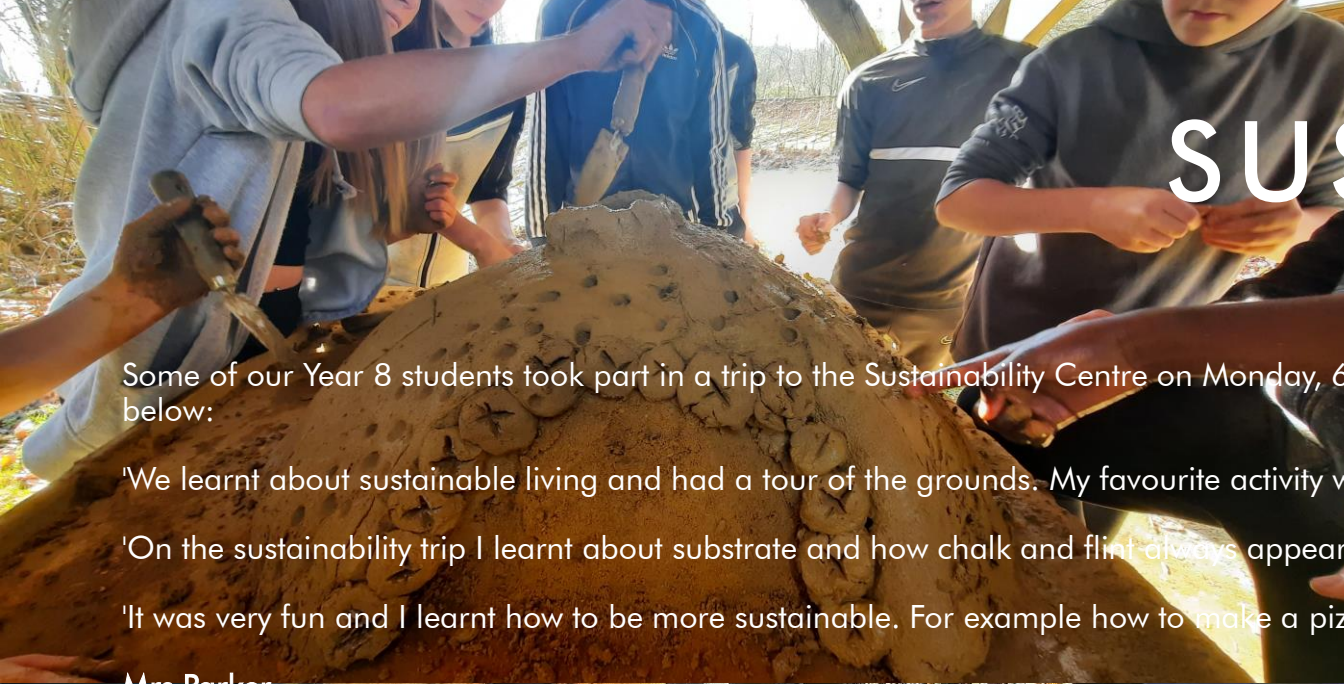
'My favourite part of the day was getting a selfie with a fish' - Robert

'The highlight of the day was taking pictures of all the animals' - Ben





# SUSTAINABILITY TRIP



Some of our Year 8 students took part in a trip to the Sustainability Centre on Monday, 6 February and Tuesday, 7 February. Students comment on their experiences below:

'We learnt about sustainable living and had a tour of the grounds. My favourite activity was when we built the bridge out of sandbags.' Evie E

'On the sustainability trip I learnt about substrate and how chalk and flint always appear together. I also learnt about sustainable life.' Antonia W

'It was very fun and I learnt how to be more sustainable. For example how to make a pizza oven out of clay.' Frances H

Mrs Parker  
Teacher of Geography



# COUNCIL OF PORTSMOUTH STUDENTS

I was delighted to present the students with their official Springfield School Council badges. The students will be able to wear these with pride as part of their uniform and at the next COPS meeting that will be at Trafalgar School on the 23 February. The Council meets half termly to discuss a variety of issues, the students have recently decided they would like to improve the recycling around the school site to make Springfield more eco friendly.

**Mr Chaplin**  
Head of Achievement, Year 8



# APPRENTICESHIPS

On Tuesday, 7 February we welcomed 37 apprentices from across the city of Portsmouth who spoke with Year 9 and 10 pupils interested in finding out more about what career paths are open to them when they reach 16 within our locality. We had apprentices from a wide range of professions including: construction, theatre, The Royal Navy, beauty and hairdressing, Hover Travel, Air Bus, Biscoes Solicitors, BAE Systems, marketing, media and South West Railways to name but a few! It was a very informative morning that opened our pupils' eyes to the many opportunities available to them when they leave school. We look forward to welcoming more apprentices back in the near future.

Miss Houghton  
Head of PDL & Enterprise



# MUSIC

We are delighted to share two articles of talent, determination and dedication to music:

## Royal Marines Cadets

As well as proving to be a keen musician since starting at Springfield, Harvey Hinchliffe (11E) has been part of the Royal Marines Cadets in Portsmouth since 2018, having developed a keen interest in the Corps of Drums music. Linked to his school work experience last year, Harvey attended a week-long 'Look at Life' course with the Royal Marines school of music, spending the half-term break living at HMS Sultan and shadowing the Recruits at HMS Nelson in Portsmouth. He knew then that he wanted to be a Bugler (Corps of Drums).

Harvey now attends cadets as well as the Royal Marines Band Cadets based in Gosport each week, and finds himself not only the highest rank of cadet at both units due to his attitude, skills and behaviour, but he is also one of the main Corp of Drum cadets.

Last month Harvey played at an event in London, which was a veterans reunion, marching with them along Pall Mall, St James Place, and The Mall, and then on to a memorial service at the Graspan memorial. Harvey has also played at various Christmas concerts, fetes, and military events, including the HMS Collingwood Field Gun, drumming the cadet field Gun teams onto the parade square.

We are sure that Harvey will continue to flourish in his chosen musical career. His musical contributions to school concerts and events, and his commitment to helping out in the Music Department have been greatly appreciated over the years!

**Mrs Latif**  
Head of Music





Year 10 GCSE Music pupil Rosie is a talented vocalist and is always looking for performance and promotion opportunities. We were proud to hear her recent, debut single recording on YouTube. She explains below her passion for music, and especially singing and now songwriting. Listen out for more from Rosie in the future!

My musical journey started with dancing, singing and acting when I was a young girl. I started dancing at the age of 2, doing shows at the Kings Theatre and I did my first major singing competition ('Teen Star' in Southampton) at the age of 7.

From then on, I have done lots of performances, gigs and shows, and in 2019 I took part in series 13 of Britain's Got Talent, as well as singing in a competition at the O2 Arena.

During the Covid pandemic, I took part in online singing competitions and video performances, and when I was self-isolating I wrote my first original song which is called 'Special One'. I had this song recorded in Woodbury Studios in Essex as I had been invited to go there to record a cover of my choice, and so I sent my own song to a producer (the owner of the recording studio) to record this as well. The message of the song 'Special One' is, even if you don't think you're the special one, there is someone out there who does.

My song has been made available on streaming platforms and social media. I have continued to write my own songs and have several more that I intend to release in the future. I have been recently singing at 'Music Box Live' events in London and I have also appeared on several radio stations.

I get lots of support from family, friends, the school and dance school, which has been great and I'm looking forward to doing more singing in the future.

**Rosie Hollins (10G)**



# EXTRACURRICULAR TIMETABLE

We are proud to offer an extensive variety of extracurricular activities, clubs, sports and Period 6 classes for students in all years.

Clubs include: Basketball, Chess, Dungeons & Dragons, Duke of Edinburgh's Award, Science Club, Design Technology, and the opportunity to take part in our Drama Production of Matilda Junior.

Year 11 students are also offered a wide range of before and after school revision sessions in Art, Computer Science, Design Technology, English, Humanities, Maths, MFL, Photography and Science.

To view the timetable of activities/classes please follow this link:

<https://springfield.uk.net/index.php/extracurricular/clubs>

We encourage all students to make use of these opportunities.

Ms Kelly  
Head of School



**EXTRACURRICULAR ACTIVITIES AND PERIOD 6 CLASSES**

# WORLD WIDE GEOGRAPHY QUIZ

On Wednesday, 25 January I took two groups of students to Portsmouth High School to compete in the annual Worldwide Geography Quiz against other local schools. The two teams did very well, with one team narrowly missing third place. Thank you to those who took part and we look forward to participating again next year.

Mrs Whitelock  
Head of Geography



# AFRICAN ADVENTURES FUNDRAISING

Well done to all the Year 10 and Year 11 students who have been busy raising funds for their trip to Kenya in the summer. Events organised by students include selling sweets, cones and organising a tombola at Court Lane Infant School Christmas Fayre, quiz afternoons/evenings and taking part in the Great South Run. Some students also sold refreshments at the school production of Matilda. There are opportunities for fundraisers to provide refreshments at school events. I am pleased to share photos of some of their fundraising efforts.

Mrs Holbrook  
Lead Pastoral Manager



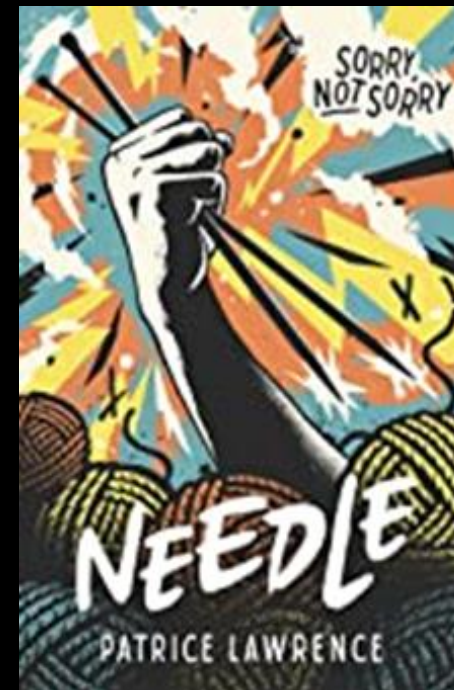
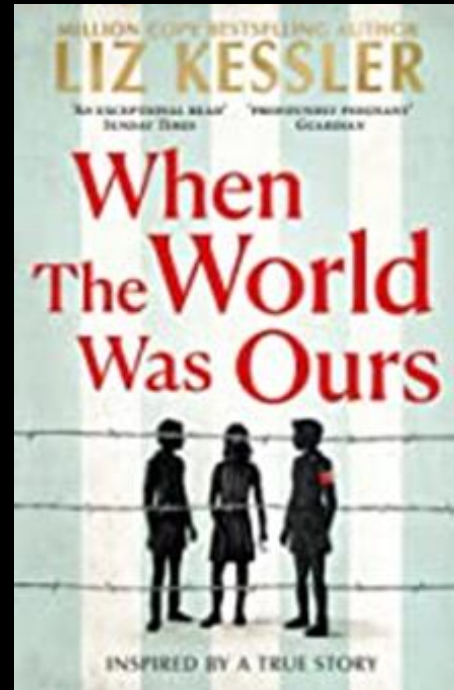
# PORTSMOUTH BOOK AWARD

Reading for this event is now underway, and the pupil judges will be gathering for a Discussion and Voting event in April to select their favourite book, based on criteria such as character development, a satisfying storyline and whether it gives cause for reflection.

Once all the votes have been collated by the School Library Service, the winning author will be announced at the Celebration event to be held on 27 June at the University of Portsmouth's Park Building.

The shortlisted titles are:

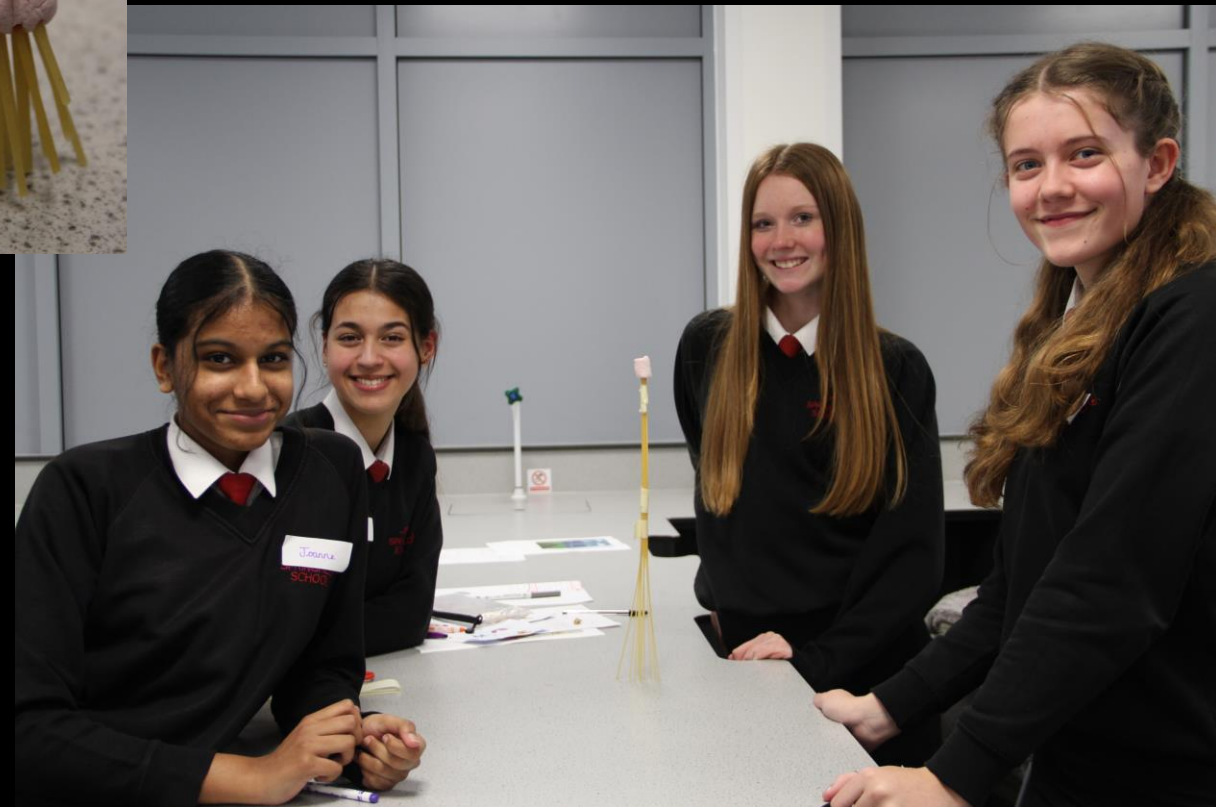
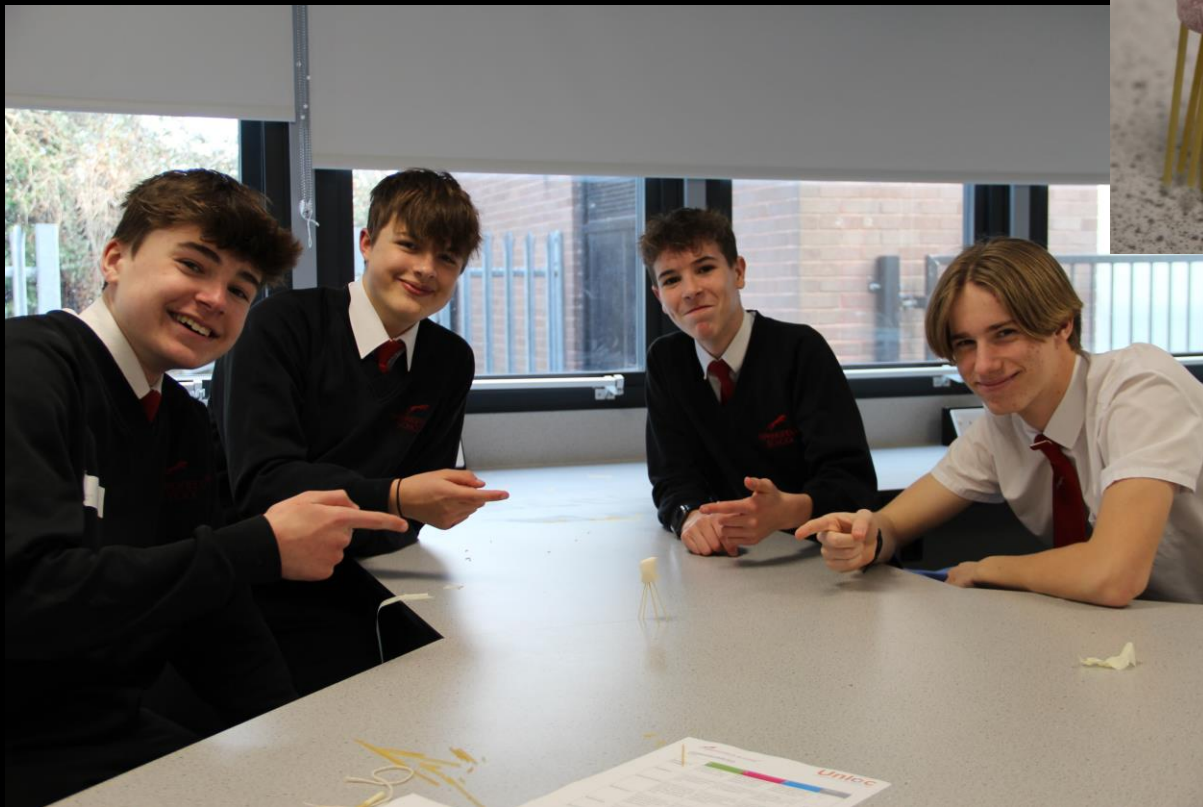
Mrs Williams  
Librarian



# UNLOC – DEVELOPING LEADERS

On Monday, 30 January some of our Year 10 students took part in an engaging session run by UNLOC. The session was part of their leadership programme which develops skills in leadership. Students took part in tasks and worked as teams to achieve set objectives including one task to create a stable structure to support a marshmallow (pictured below). Thank you to UNLOC for running this session.

Miss Goldsmith  
Head of Achievement, Year 7



# A FLAG FOR ANTARCTICA

In November 2022 the Geography department ran a competition to design a flag for Antarctica day which would be sent to a research station on Antarctica. We are excited to say that we have received photographic evidence of our flag on the continent with a fantastic backdrop. We have also been sent a certificate to show exactly where our flag ended up and who celebrated Antarctica day with our flag. Well done to Oliver Gibbons, 9S, Alan Wong, 9R, Finley Boswell, 9E and Alice Cairns, 9L whose designs made up the final design. Our Springfield flag is the one on the right in the photo.

Mrs Whitelock  
Head of Geography



## ANTARCTICA DAY 2022

This certificate is awarded to Springfield School for designing inspirational flags "in the interests of all mankind."

**YOUR FLAG WAS CELEBRATED IN ANTARCTICA!**

Location Name: Signy Research Station  
Latitude: 60°43'0"S  
Longitude: 45°36'0"W  
Researcher: Derren Fox  
Date: 31/01/2023  
Signed: UKPN Antarctic Flags Team



# READY STEADY COOK

On 20 January 2023 Year 9q Food Preparation and Nutrition students were tasked with researching and deciding on a pasta dish to cook in their lesson. They were asked to use ten ingredients from a list I produced before the class. The students made the fresh pasta during their previous lesson which was chilled until the class today. They then used a pasta machine to roll it out into tagliatelle. The cooking time given was 25 minutes and their dishes needed to be presented for the judging at the end of the lesson. All the students were on point with the dishes they prepared and the timings. They worked really well.

Mr Cushion  
Teacher of Design Technology (Food)





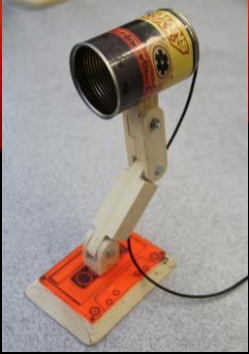
# SUSTAINABLE BAG DESIGNS

As part of their sustainable bag project Year 10 students were taught a range of seams and how to hem. They were set the task of iterative designing. They then independently created a range of designs and models that evolved and refined their initial designs into creative outcomes, using sustainable materials upcycled from pre-loved jeans.

Miss Ware  
Head of Design Technology



# ANGLEPOISE LAMPS



Year 9 Product Design students have been working hard to produce a LED lamp. Students were tasked to create a lamp inspired by the anglepoise lamp with an element of sustainability using electronic components such as a PCB board and LEDs and CAD work on 2D Design. Students were free to use their own design initiative to create a lampshade that matched a theme from their research. Well done Year 9 on producing some super lamps.

Miss Ware, Head of Design Technology



# BUCKET HAT PROJECT

Students worked from a pattern to create the correct size and shape for their own head, adapting as required. They mocked this up in plain polycotton before designing their own style independently. Students then used a range of materials and techniques such as: embroidery, tie dye, interfacing, hand stitching and the sewing machine to create their final look.

Miss Ware  
Head of Design Technology



# CHRISTMAS BINGO

**J**'aime l'hiver  
**A**ir frais  
**N**eige  
**V**êtements chauds  
**I**l fait froid  
**E**n hiver je peux patiner  
**R**êves de neige

Some of my Year 7 students completed a Christmas Bingo competition I ran as an optional homework. They were able to choose from a selection of activities including baking a festive treat from another country and researching Christmas traditions in other countries. The winning entries were from Sophie Clark (7E) who baked Lebkuchen from Germany, Evie Smith (7G) who made cake pops and read a French winter poem and Elisa Sappa (7G) who created a Christmas card in French.

Miss Zubaidi  
Teacher of MFL



**XMAS MFL BINGO**

The word 'Christmas' in another language	Bake a festive treat from another country. Take a photo/ bring it in!	Create a Christmas Card with greetings in another language	Learn 'Happy Christmas' in a language you are studying
Find out about some Christmas traditions in a country of the language you are studying	Look up some 'Winter words' e.g snow for the language you are studying	Listen to a 'Christmas song in another language	Create a flag picture out of Christmas objects
Find a Christmas/Winter poem in the language you are studying	How do you say 'it's snowing' in a language you are studying?	Find a Christmas related recipe in a language you are studying	Try some 'Christmas food' from another country
Write some opinions about something Winter/Christmas related e.g I love snow (J'adore la neige)	Make a Christmas decoration inspired by another language/ country	Count to 12 in a language you don't yet know!	Find a festive photo taken in another country (Xmas market/ snowy village scene). Make sure you know where it was taken!

LeoLanguages

CHRISTMAS Noel Yule Christmas  
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**À : Famille**

**Joyeux Noël...**

...et une bonne année

*Meilleurs vœux et bonne année 2023*

**De : Elisa**

# SMALL CAKES



Year 7 food classes have been producing a great range of cakes this term. I am pleased to share some of the super results. Well done Year 7.

Mrs Allen  
Teacher of Design and  
Technology

# MATHS CHALLENGE

Please find to the right the answers to the December Christmas tree adding challenge.

Mrs Peters  
Teacher of Mathematics

## GET IN TOUCH

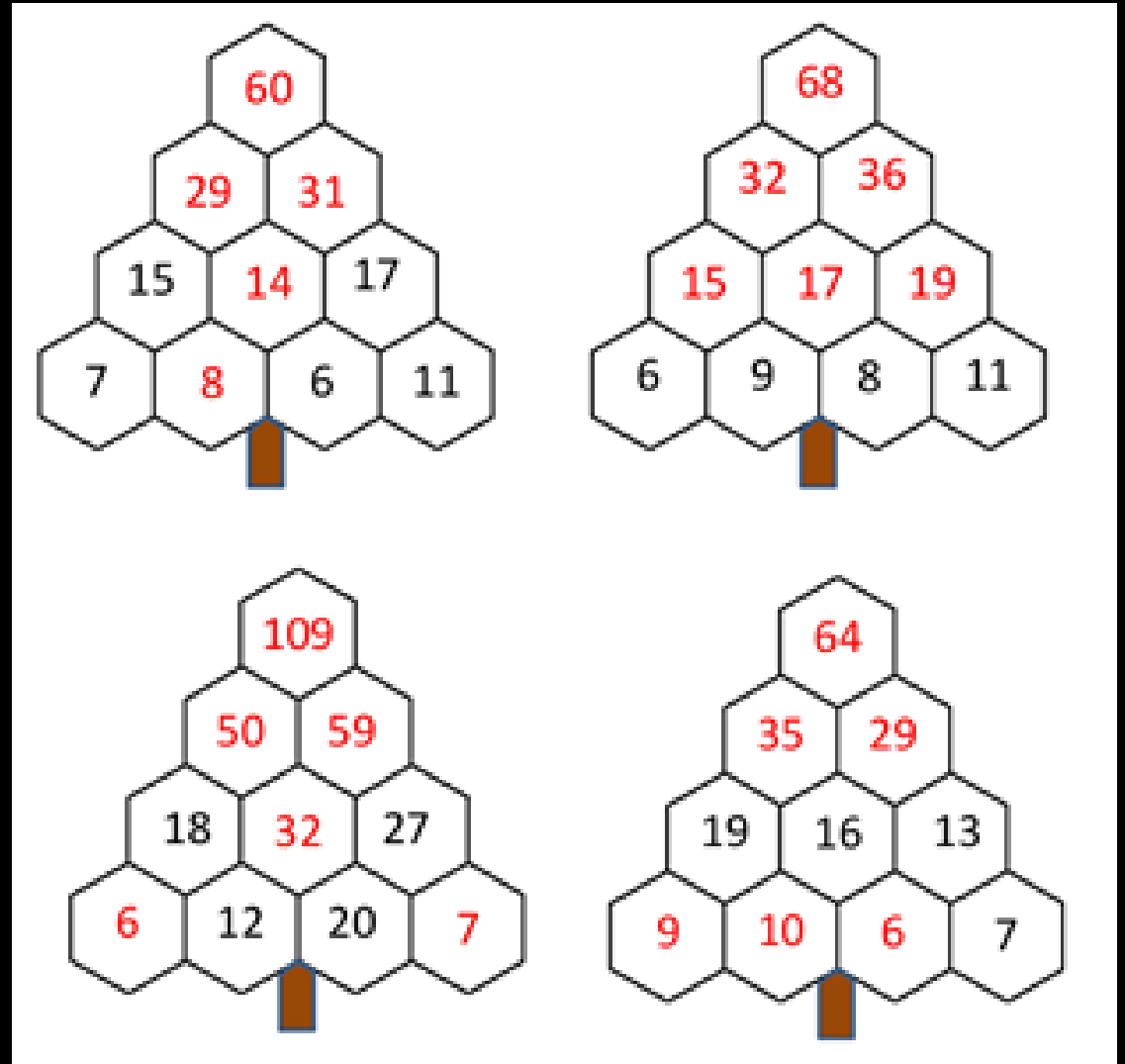
We would love to hear from you about any achievements or stories of particular interest relating to Springfield students. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)



Don't forget to follow us on Facebook and Twitter



@spfldUK



# CALENDAR

## FEBRUARY

Tuesday 21 February	Year 8 Tutor Parents' Evening
Tuesday 28 February	Year 10 Progress Reports Issued
Tuesday 28 February	Year 10 Ski Trip Information Evening (6pm to 7pm)

**FIRST DAY BACK AFTER HALF TERM:  
MONDAY, 20 FEBRUARY 2023**

**PROFESSIONAL CLOSURE AFTERNOON:  
WEDNESDAY, 15 MARCH 2023**

**EASTER HOLIDAYS:  
MONDAY, 3 APRIL TO FRIDAY, 14 APRIL 2023**

## MARCH

Wednesday 1 March	Year 9 Progress Reports Issued
Wednesday 1 March	Year 11 Core Targeted Parents' Evening (Invite)
Thursday 2 March	Year 8 Progress Reports Issued
Friday 3 March	Year 7 Progress Reports Issued
Friday 3 March	Year 8 National Museum of Computing Trip
Week commencing 6 March	Year 11 Mock Week
Wednesday 8 March	Year 10 Dry Ski Slope Trip (Southampton)
Thursday 9 March	Year 9 Subject Parents' Evening
Wednesday 15 March (afternoon)	Professional Closure Afternoon
Week commencing 20 March	House Week
Monday 20 March	Year 8 Options Information Evening
Tuesday 21 March	T Level Nursing Workshop
Wednesday 29 March	Soundsational Event at Portsmouth Guildhall
Friday 31 March to Saturday 8 April	Year 10 Ski Trip to Austria

Please note all above dates are correct at publication, but could be subject to change.  
Please check the website/study planners for up-to-date information.